

Kean University

Curriculum Map

Course to Program/Discipline Level Student Learning Outcomes

EDD Urban Leadership

The Ed.D in Urban Leadership curriculum prepares students to achieve the expected student learning outcomes identified by the program or discipline. The following table demonstrates how learning activities in specific courses map to these learning outcomes.

SLO1: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community (KU 1-4).

SLO2: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff (KU 1-4).

SLO3: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment (KU 1-4).

SLO4: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources (KU 1-4).

SLO5: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner (KU 1-4).

SLO6: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context (accomplished through an action research doctoral dissertation) (KU 1-4).

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Key: I-Introduced

R-Reinforced

M-Mastery

A-Assessment evidence collected

Required Courses	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6
EDD 6001 Political Policy Analysis in Urban Education	I			I	R	R
EDD 6005 Organizational Theory and Change	I	I			R	M
EDD 6002 Legal Issues in Urban Education	R		I		I	R
EDD 6004 Program Leadership and Decision Making in the Multicultural Setting	R	M		A	A	
EDD 6003 School and Community Partnerships in the Urban Settings			R	R	M	
EDD 6103 Assessment & Evaluation in the Urban Schools & Community Organizations		R	M/A			
EDD 6101 Personnel Administration and Negotiations in Urban Schools and Community Agencies	R	M	M	R		
EDD 6104 Effective Teaching and Learning Strategies in the Urban Settings		R	M	M		
EDD 6102 Educational Finance and Resource Allocations in Urban School Districts and Community Organizations				M/A		
EDD 6105 Educating Children with Exceptionalities in the	R	M		M		

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Urban Setting						
EDD 6330 Introduction to Statistical Methods						I
EDD 6302 Research Seminar in Urban Education and Policy						M
EDD 6201 Field Study in School District Administration I	R	R	R	R	R	R/A
EDD 6340 Advanced Quantitative and Qualitative Statistics						M
EDD 6202 Field Study in School District Administration II	R	R	R	R	R	R/A
EDD 7101 Dissertation Seminar	R	R	R	R	R	R
EDD 6203 Field Study in School District Administration III	M	M	M	M	M	M/A
EDD 7102 Advanced Dissertation Seminar	M	M	M	M	M	M