

Academic Assessment Report - AY 2012-2013

College, School/Department, Name of Program: College of Education, Kean University, Advanced Programs (Special Education and Literacy)

Program SLOs: (These five Advanced Programs Learning Outcomes selected from the Learning Outcomes of the College of Education for Advanced Programs.)

SLO #1- Knowledge-Candidate knows subject/field and knows appropriate pedagogy, strategies, and practices

SLO #2-Knowledge- Candidate examines the nature of teaching and schooling as a reflective practitioner and formulates a personal educational philosophy

SLO #3-Skills-Candidate applies knowledge and content pedagogy

SLO #4-Skills-Candidate implements effective strategies for teaching/supervision and supports the belief that all children can learn

SLO #5-Dispositions-Candidate promotes and appreciate and understanding of diversity in schools and society.

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	As detailed as possible: projected enrollments, section #s, etc.		Results of Assessment <i>(Specific to Data Collected: or follow up from FA12-SP13)</i>	Action Taken: Closing the Loop for improving teaching and learning
	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>		
SLO #1-Knowledge- Candidate knows subject/field and knows appropriate pedagogy, strategies, and practices	Direct: Exams in Courses, Comprehensive Exam	Grade on exam, Grade on Comprehensive Exam	All candidates scored proficient or exemplary on final examinations and on Comprehensive examination. 75% proficient 25% exemplary	Keep examination. Continue to revise exams annually to insure that they reflect latest research and theory in field-including pedagogy, strategies and practices.
	Indirect: Observation/evaluation of teacher candidate in practicum/internship	Supervision of Practicum Supervision of Internship	All candidates scored proficient to exemplary when teaching in the field placement. All evidenced knowledge of appropriate pedagogy, strategies and practices. Proficient 80% Exemplary 20%	Continue the evaluative observation of Reading Specialists/ Literacy Coaches in their field placement. Review the Proficient reports and determine areas of strength and weakness. Address areas of weakness and increase teaching in these areas.

SLO #2- Knowledge- Candidate examines the nature of teaching and schooling as a reflective practitioner and formulates a personal educational philosophy	Direct: Portfolio	Thesis course collection	All candidates completed a proficient to exemplary thesis course collection. 80% Proficient 20% Exemplary	Continue to use this assessment to evaluate the candidate as a reflective practitioner who has formulated a personal educational philosophy. Create additional time for discussion of philosophies created by the candidates.
	Indirect: Teacher Work Sample Reflective statements on artifacts using SPA standards, related to evidence-based strategy research	Foundations of Education Collection Implementation in Clinical Experience	All candidates completed collection to a proficient level. Several collected to an exemplary level. 70% proficient 30% exemplary	Use exemplary collections as samples when teaching sample collection.
SLO #3-Skills-Candidate applies knowledge and content pedagogy	Direct: Case Study Graduate Thesis	Clinical Practicum/Field Experience Thesis Course	The evaluation of the case study found candidates to perform at a proficient to exemplary level. Candidates can review theories and research and successfully apply theory to classroom need and create and implement research objectives. 90% exemplary 10% proficient	This assessment provided clear and detailed evidence of Candidate's abilities. This case study will be continued in its present format.
	Indirect: Observation of Candidate	Professional Internship	Candidates were able to Successfully apply theory to Practice. This proved to be an area of strength. All students performed at an exemplary level- 100%	This assessment will be kept in its present format. Teaching is an area of strength for our students. They can carefully bridge theory to practice.

SLO #4-Skills- Candidate implements effective strategies for teaching/supervision and supports the belief that all children can learn	Direct: Case Study Strategies Portfolio	Clinical Practice/Field Experience Portfolio developed in educational strategies course	Candidates scored from proficient to exemplary in this assignment. They completed a diagnosis, a diagnostic report, lesson plans and a progress report. Students mastered the implementation of the case study. Materials were judged for level of knowledge, skills and for values evidenced. 70 % Proficient 30 % Exemplary	Students were strongest in administering tests and lesson planning. The diagnostic report noted a need for some students to develop stronger skills in the area of written expression, analysis and synthesis. Instruction with provide more emphasis in these areas. Practice will be given in the middle (5th week) of the semester using case studies.
	Indirect: Observation of Candidate	Professional Internship	Candidates are strong in implementation of techniques and in assisting other teachers using this expertise. 90% Exemplary 10 % Proficient	We will increase the number of teachers in the school whom the teachers assist with model lessons and conferences. They perform well in this leadership role.
SLO #5- Dispositions- Candidate promotes an appreciation and understanding of diversity in schools and society	Direct: Observation of Candidate Lesson Planning	Professional Internship . Field-based setting	Candidates plan lessons which meet the needs of the reader who has difficulty because of a diverse set of circumstances. 99% exemplary	Candidates excelled in this area which is the focus of their study. The assessment will be maintained.
	Indirect: Strategy Presentation	Clinical Demonstration	Candidates attempted to address all planned elements to meet student needs. 90% Exemplary	Continue this assessment. Use videotapes of best teaching which addresses diversity to increase skill of the 10% from proficient to exemplary.