

## Assessment Report - AY 2013

**Name of Program: Counselor Education**

**SLOs:**

- SLO #1: Explain the nature and needs of individuals across the lifespan (KU1, KU2)  
 SLO #2: Describe the impact of sociological, economic, multicultural factors, and social justice advocacy on counseling. (KU1, KU2)  
 SLO #3: Apply individual and group counseling theories to facilitate individual, and group counseling (KU3, KU 4)  
 SLO #4: Interpret and utilize professional research and existing data (KU1, KU2)  
 SLO #5: Administer appraisal and assessment instruments in counseling and appropriately diagnose across multiple axis's (KU4)  
 SLO #6: Apply professional, legal and ethical standards in counseling (KU1, KU3)  
 SLO #7: Identify his/her own limitations, seek supervision and participate in professional development (KU4)

**College: Nathan Weiss Graduate College  
 Kean University**

Program Level Student Learning Outcome	Assessment Measure(s)	Assessment Criteria (collection point & tool)	Results of Assessment	Action Taken (Closing the Loop)
<b>SLO1</b> Explain the nature and needs of individuals across the lifespan.	Internship case presentation (Direct)	Case presentation rubric (end of semester)  <b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard, 4=Exceeds standard	Fall 2012=3.0 Spring 2013: 3.24 (3=Meets Standard)	<ul style="list-style-type: none"> <li>All instructors in CED 5925 Counseling Perspectives in Human Development <b>continue to</b> emphasize bio-psycho- social, and lifespan stages relevant to counseling</li> <li>Instructors <b>continue to</b> use case scenarios or examples for application skills from CED 5925 (human development)</li> </ul>
	Recent Graduate Survey (indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Average: 1.75 (1=Very Satisfied)	<ul style="list-style-type: none"> <li>See case presentation Action Taken</li> <li>Some students may not have taken CED 5925 because of the transition to the program revisions</li> </ul>
	Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions, if necessary)	<ul style="list-style-type: none"> <li>This item will be discontinued in the 2013-2014 Assessment Report as a result of changes to the portfolio.</li> </ul>

	<p>Site Supervisor Evaluation (Indirect)</p> <p>End of semester Qualtrics survey</p> <p><b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied</p>	<p>Fall 2012: 1.58 Spring 2013: 1.48 (1=Very Satisfied)</p>	<ul style="list-style-type: none"> <li>• <b>No action required</b></li> <li>• All instructors in CED 5925 Counseling Perspectives in Human Development <b>continue to</b> emphasize bio-psycho- social, and lifespan stages relevant to counseling</li> <li>• Instructors <b>continue to</b> use case scenarios or examples for application skills from CED 5925 (human development)</li> <li>• Insure that biweekly communication with site supervisors is made by instructors</li> </ul>
	<p>Lifespan (Timeline) Assignment CED 5925 (Human Development) (Direct)</p> <p>Rubric assessing</p> <p><b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard</p>	<p>Fall 2012: 2.93 Spring 2013: 2.82 (3=Meets Standard)</p>	<ul style="list-style-type: none"> <li>• All instructors in CED 5925 Counseling Perspectives in Human Development <b>continue to</b> emphasize bio-psycho- social, and lifespan stages relevant to counseling</li> <li>• Instructors <b>continue to</b> use case scenarios or examples for application skills from CED 5925 (human development)</li> </ul>
<p><b>SLO 2</b> <b>Describe the impact of sociological, economic, multicultural factors, and social justice advocacy on counseling.</b></p>	<p>Internship case presentation (Direct)</p> <p>Case presentation rubric (end of semester)</p> <p><b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard</p>	<p>Fall 2012=2.99 Spring 2013=3.3 (3=Meets Standard)</p>	<ul style="list-style-type: none"> <li>• Continue to emphasize Cultural Responsive applications <b>prior to</b> starting Internship (e.g., Practicum)</li> </ul>
	<p>Recent Graduate Survey (indirect)</p> <p>1 year post graduation Qualtrics survey</p> <p><b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied</p>	<p>Average: 1.58 (1=Very Satisfied)</p>	<ul style="list-style-type: none"> <li>• Items assessing advocacy and social justice were rated as less satisfied in comparison to items assessing multicultural factors. This may be a result of uneven exposure to content as a result of program</li> </ul>

			revisions	
Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions, if necessary)	<ul style="list-style-type: none"> <li>Continue to emphasize Cultural Responsive applications, connecting theory to practice</li> </ul>	
Site Supervisor Evaluation (Direct)	End of semester & Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Fall 2012=1.37 Spring 2013-1.4 (1=Very Satisfied)	<ul style="list-style-type: none"> <li>Continue to emphasize Cultural Responsive applications, connecting theory to practice</li> </ul>	
Cultural Immersion Project CED 5915 (Multicultural) (Direct)	Rubric assessing <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Fall 2012: 2.95	<ul style="list-style-type: none"> <li>Continue to emphasize Cultural Responsive applications, connecting theory to practice</li> </ul>	
<b>SLO 3</b> <b>Apply individual and group counseling theories/approaches to facilitate individual and group counseling</b>	Internship case presentation (Direct)	Case presentation rubric (end of semester) <b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard	Fall 2012=3.00 Spring 2013: 3.24	<ul style="list-style-type: none"> <li>Continue to emphasize <b>individual and group counseling theories</b> connecting theory to practice</li> </ul>
	Site Supervisor Evaluation (Indirect)	End of semester & Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Fall 2012=1.41 Spring 2013: 1.3	<ul style="list-style-type: none"> <li>Continue to emphasize individual and group counseling theories, connecting theory to practice</li> <li>Instructors will emphasize the highlighting of theoretical approaches in Treatment Plans</li> </ul>
	Recent Graduate Survey (indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Average=1.85	<ul style="list-style-type: none"> <li>Increase role playing as a way of moving approaches from theory to practice</li> </ul>

	Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions when necessary)	<ul style="list-style-type: none"> <li>Revisions of Portfolio will address the use of approaches in practice rather than a review of a theory/approach</li> </ul>
	Individual Session Typescript #2 CED 5950 (Principles & Procedures) (Direct)	Rubric assessing <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Fall 2012=2.45 Spring 2013=2.92* (*Following the January Assessment meeting, Instructors of this courses adjusted their rating scale to be more consistent with other SLO rubrics)	<ul style="list-style-type: none"> <li>Continue to emphasize basic and advanced counseling skills</li> </ul>
	Group Facilitation Project CED 5963 (Theory & Practice of Group) (Direct)	Rubric assessing <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Fall 2012=2.98 Spring 2013=3	<ul style="list-style-type: none"> <li>Continue integration of theoretical concepts in co-facilitation experiences in class</li> </ul>
<b>SLO 4</b> <b>Interpret and utilize professional research and existing data</b>	Internship case presentation (Direct)	Case presentation rubric (end of semester) <b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard	Fall 2012=2.88 Spring 2013: 3.11	<ul style="list-style-type: none"> <li>Emphasize the use of evidence based/evidenced informed practices in CED 5910 and CED 5997</li> </ul>
	Site Supervisor Evaluation (Indirect)	End of semester Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Fall 2012=1.71 Spring 2013=1.44	<ul style="list-style-type: none"> <li>Emphasize the use of evidence based/evidenced informed practices in CED 5910 and CED 5997</li> </ul>
	Recent Graduate Survey (indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral,	Average=1.97	<ul style="list-style-type: none"> <li>Revisions to the Research course (CED 5997) made in 2012 may not be reflected in these survey results</li> </ul>

		4=Dissatisfied, 5=Very Dissatisfied		
	Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions when necessary)	<ul style="list-style-type: none"> <li>This item will be discontinued in the 2013-2014 Assessment Report as a result of changes to the portfolio.</li> </ul>
	Research Article Critique CED 5997 (Research Methods) (Direct)	Rubric assessing <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Average=3.00	<ul style="list-style-type: none"> <li>Emphasize best practices and journal critiques</li> </ul>
<p><b>SLO 5</b> Administer appraisal and assessment instruments in counseling and appropriately diagnose across multiple axes</p>	Internship case presentation (Direct)	Case presentation rubric (end of semester) <b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard	Fall 2012=2.86 Spring 2013: 3.13	<ul style="list-style-type: none"> <li>***Discuss course content in CED 5050 Appraisal and Assessment in Counseling with instructor(s) to include both formal and informal assessments</li> <li>***Increase opportunities to apply knowledge and skills in CED 5050 through experiential activities/ assignments</li> </ul>
	Site Supervisor Evaluation (Indirect)	End of semester Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Fall 2012=1.78 Spring 2013=1.38	<ul style="list-style-type: none"> <li>***Discuss course content in CED 5050 Appraisal and Assessment in Counseling with instructor(s) to include both formal and informal assessments</li> <li>***Increase opportunities to apply knowledge and skills in CED 5050 through experiential activities/ assignments</li> </ul>
	Recent Graduate Survey (indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Average=2.16	<ul style="list-style-type: none"> <li>In the past year CED 5050 has moved to addressing more of the content ideas described above, as compared with the results of the 2011 students</li> </ul>
	Treatment Plan Project (using	Rubric assessing	Fall 2012: 2.76 Spring 2013=2.96	<ul style="list-style-type: none"> <li>***Discuss course content in CED 5979 with instructor(s) to include</li> </ul>

	assessment & diagnosis) CED 5979 (Diagnosis & Treatment) (Direct)	<b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard		both formal and informal assessments in the DSM/NIH revisions
<b>SLO 6</b> <b>Apply professional, legal and ethical standards in counseling.</b>	Internship case presentation (Direct)	<b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard	Fall 2012: 3.09 Spring 2013: 3.38	<ul style="list-style-type: none"> <li>Continue to emphasize ethical and legal standards in case applications and the challenges presented by new technologies</li> </ul>
	Site Supervisor Evaluation (Indirect)	End of semester Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Fall 2012= 1.36 Spring 2013=1.25	<ul style="list-style-type: none"> <li>Continue to emphasize ethical and legal standards in case applications and the challenges presented by new technologies</li> </ul>
	Recent Graduate Survey (indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Average: 1.51	<ul style="list-style-type: none"> <li>Continue to emphasize ethical and legal standards in case applications and the challenges presented by new technologies</li> </ul>
	Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions when necessary)	<ul style="list-style-type: none"> <li>Add the challenges presented by new technologies to the Portfolio section addressing ethics</li> </ul>
	Case Analysis of Ethical Issues CED 5910 (Intro. Counseling) (Direct)	Rubric assessing <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Fall 2012=2.62 Spring 2013=2.82	<ul style="list-style-type: none"> <li>Continue to emphasize ethical and legal standards in case applications and the challenges presented by new technologies</li> </ul>
	Site Supervisor Evaluation (Indirect)	End of semester Qualtrics survey	Fall 2012=1.33 Spring 2013=1.26	<ul style="list-style-type: none"> <li>Continue to emphasize the role of supervision and professional development as they apply to</li> </ul>

<b>SLO 7</b> <b>Identify his/her own limitations, seek supervision and participate in professional development.</b>		<b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied		competency
	Recent Graduate Survey (Indirect)	1 year post graduation Qualtrics survey <b>SCALE:</b> 1=Very Satisfied, 2=Satisfied, 3=Neutral, 4=Dissatisfied, 5=Very Dissatisfied	Average: 1.51	<ul style="list-style-type: none"> <li>Continue to emphasize the role of supervision and professional development as they apply to competency</li> </ul>
	Portfolio (Direct)	Semester before graduation & rubric	100% passing rate (after revisions when necessary)	<ul style="list-style-type: none"> <li>Add the role of supervision and professional development to the Portfolio section addressing ethics</li> </ul>
	Internship case presentation (Direct)	Case presentation rubric (end of semester)  <b>SCALE:</b> 1= Does not meet standard, 2=Minimally meets standard, 3= Meets standard, 4=Exceeds standard	Fall 2012: 3.07 Spring 2013: 3.12	<ul style="list-style-type: none"> <li>Continue to emphasize the role of supervision and professional development as they apply to competency</li> </ul>
	Journal entry on personal biases & areas for professional growth CED 5950 (Principles & Procedures)	Rubric assessing  <b>Scale:</b> 1= Does not meet standard, 2=Minimally meets standard, 3=Meets standard	Fall 2012=2.56 Spring 2013=2.69	<ul style="list-style-type: none"> <li>Continue to emphasize the role of supervision and professional development as they apply to competency</li> </ul>

**NOTES:**

- On current **Site Supervisor Evaluation** and **Graduate Survey** forms, the Satisfaction Scale items appear in ascending order, with *Very satisfied* scored as a "1" and *Very dissatisfied* scored as a "5." Therefore, lower average scores on Supervisor Evaluations and Graduate Survey forms indicate a higher level of satisfaction. In the future, the aforementioned scales will appear consistent with other items in the CED assessment report.
- Scores for **Graduate Surveys** include responses from 2011 graduates and may not reflect recent program revisions.
- Graduate Survey** scores were drawn from a small sample size compared to other items in the report. Department will continue to develop strategies designed to increase participation in recent graduate surveys.