

## Assessment Report - AY 2012-2013

**Name of Program: Doctor of Psychology in Combined and Integrated School and Clinical Psychology  
Department of Advanced Studies in Psychology; Nathan Weiss Graduate College, Kean University**

### Program SLOs:

SLO #1: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology: Learning, Personality and Individual Differences; Social Bases of Behavior; Cognitive-Affective Bases of Behavior; Developmental Bases of Behavior; Biological Bases of Behavior; History and Systems of Psychology; Psychopathology and Human Exceptionalities (Kean University SLOs 1, 4)

SLO #2: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology: The Professional Relationship; Assessment; Intervention (Kean University SLOs 1, 2, 3, 4)

SLO #3: The preparation of practitioners of school and clinical psychology who demonstrate understanding of and competency in professional standards and ethics as well as the impact and importance of issues of cultural and individual diversity on professional practice. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines: Diversity in Clinical Practice; Professional Ethics (Kean University SLOs 1, 2, 3, 4)

SLO #4: The preparation of practitioners of school and clinical psychology who demonstrate understanding of, and competency in, emerging and expanded roles for the professional psychologist in a wide range of multidisciplinary systems. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines: Consultation and Program Evaluation; Supervision and Management (Kean University SLOs 1, 2, 3, 4)

SLO #5: The preparation of practitioners of school and clinical psychology able to contribute to and effectively utilize the existing body of knowledge and empirical findings in the science of psychology, to inform and enhance the applications of school and clinical psychology and to view the professional practice of school and clinical psychology as requiring life-long learning. Students will acquire and demonstrate proficiency in research and evaluation/scientific inquiry as well as attitudes and behaviors necessary for lifetime learning. (Kean University SLOs 1, 2, 3, 4)

<b>Program Level Student Learning Outcome</b>	<b>Assessment Measure(s)</b>	<b>Assessment Criteria (Method of Collection, etc)</b>	<b>Results of Assessment (Data Collected)</b>	<b>Action Taken (Closing the Loop)</b>
<p>SLO #1: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology:</p> <ul style="list-style-type: none"> <li>• Learning, Personality and Individual Differences</li> <li>• Social Bases of Behavior</li> <li>• Cognitive-Affective Bases of Behavior</li> <li>• Developmental Bases of Behavior</li> <li>• Biological Bases of Behavior</li> <li>• History and Systems of Psychology</li> </ul>	<p>Direct: SLO #1 Measure #1 Comprehensive Examination</p>	<p>Comprehensive Examination (multiple choice) given at the end of the first program year (26 students have taken so far)</p>	<p>26/27 passed Comprehensive Examination to date (remaining student deployed to Afghanistan and will take when he resumes his studies)</p>	<p>Faculty will add at least 5 new questions for each topic for academic year 2012-2013 (August 2013)</p>
	<p>Indirect: SLO #1 Measure #2 Grades in courses not covered on Comprehensive Examination</p>	<p>Grades of B or higher in Biological Bases, History and Systems, and Human Exceptionalities</p>	<p>Grades in these courses pending</p>	<p>Pending receipt of final grades, any necessary actions to be taken will be discussed at faculty retreat</p>

<ul style="list-style-type: none"> <li>• Psychopathology and Human Exceptionalities (KU SLOs 1, 4)</li> </ul>	Indirect: SLO #1 Measure #3 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	N/A (no students have yet completed the program)	N/A (no students have yet completed the program; it is at the end of its fourth year in existence and students cannot complete the program until at least the end of their fifth year)
<b>SLO #2: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology:</b> <ul style="list-style-type: none"> <li>• The Professional Relationship</li> <li>• Assessment</li> <li>• Intervention (KU SLOs 1-4)</li> </ul>	Direct: SLO #2 Measures #1,2, 3,4 Assessment Competency Exam; Response to Intervention Project; Individualized Educational Plan; Intervention Competency Exam	Case study papers and projects completed during the 2nd and 3rd program years (26 students have taken the Assessment Competency Examination; 15 have taken the Intervention Competency Exam)	25/26 Assessment Competency Examinations passed (grading of one exam pending); 26/26 passed Response to Intervention Project; 26/26 passed Individualized Educational Plan; 13/15 passed Intervention Competency Exam (one student failed, grading of one exam pending)	Individualized remediation plan was developed and is being implemented for the student who failed the Intervention Competency Exam; if any of the pending exams receive a failing grade, the same will be done (Spring and Summer 2013)
	Direct: SLO #2 Measure #5 Practicum and Internship supervisory ratings of clinical skills	Practicum supervisor ratings collected three times per year from 2nd through 5th program years (26 students evaluated)	Data for 2012-2013 pending	To be discussed at faculty retreat (Summer 2013)
	Indirect: SLO #2 Measure #6 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	N/A (no students have yet completed the program)	N/A (no students have yet completed the program; it is at the end of its fourth year in existence and students cannot complete the program until at least the end of their fifth year)
<b>SLO #3: The preparation of practitioners of school and clinical psychology who demonstrate understanding of and competency in professional standards and ethics as well as the impact and importance of issues of cultural and individual diversity on professional practice. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core</b>	Direct: SLO #3 Measure #1 Professional Ethics and Diversity sections of the Assessment and Intervention Competency Exams (faculty ratings)	Assessment Competency Examination taken in the Spring of the 2 <sup>nd</sup> program year (17 students evaluated); Intervention Competency Exam taken in the Spring or Summer of 3 <sup>rd</sup>	Full data is pending grading of ACE and ICE exams. Preliminary data yields Assessment Competency Exam mean on Cultural Competence of 4.83 and Ethics = 4.3; Intervention Competency Exam: Cultural Competence = 5.4 and Ethics = 5.2. All of these	Because of low (low average or below average) mean scores on ratings related to diversity on the Intervention Competency Exam (taken Spring 2012), faculty revisited teaching of Diversity seminar and integration of cultural considerations in clinical supervision (changes incorporated over 2012-2013 year. Preliminary scores on these measures suggest that students are

<p>Competencies as defined by NCSPP guidelines:</p> <ul style="list-style-type: none"> <li>• Diversity in Clinical Practice</li> <li>• Professional Ethics</li> </ul> <p>(KU SLOs 1-4)</p>		<p>program year (9 students evaluated)</p>	<p>scores are in the average range.</p>	<p>developing stronger skills in incorporating cultural considerations in their applied work. Pending analysis of complete data set, decisions will be made about teaching of these courses and supervision approach to begin Fall 2013; see box below, for SLO #3 Measure #3, for specifics).</p>
	<p>Direct: SLO #3 Measure #2 Practicum and Internship supervisory ratings (specific to ethics and diversity)</p>	<p>Practicum supervisor ratings collected three times per year from 2nd through 5th program years (26 students evaluated)</p>	<p>25/25 students received average or above ratings on ethics and diversity from School/Clinical practicum supervisors (Fall 2012; Spring data pending)</p>	<p>To be discussed at yearly faculty retreat, Summer 2013.</p>
	<p>Indirect: SLO #3 Measure #3 Ethics seminar and Diversity seminar grades</p>	<p>Seminar Grades in Ethics (Year 2; 26 students have been through this course) and Diversity (Year 3; 16 students have been through this course)</p>	<p>26/26 students received grades of B or higher in Professional Ethics (Fall 2012 &amp; Spring 2013); Grades in Diversity seminar: 16/16 received grades of B or higher in Diversity (Fall 2012 &amp; Spring 2013)</p>	<p><i>Discussed at yearly faculty retreat on June 25, 2012. Even though grades in these courses were satisfactory, based on the low scores on the diversity sections of the assessment and intervention competency exams (see row above; for SLO #3 Measure #1), instructor of first diversity course modified a set of assignments: in addition to preparing a self-analysis using an established model of cultural assessment, students also completed two case conceptualization summaries (2 to 3 pages each). For one, students used background and diagnostic information provided by the instructor; for the other, they used deidentified information for a client they were treating on externship or at Kean Psychological Services. Based on grades for this year (and full data on these sections of competency exams, as noted above), a decision will be made about whether to continue to incorporate these modifications and/or to make additional changes to these courses.</i></p>
	<p>Indirect: SLO #3 Measure #4 Graduating Student</p>	<p>Graduating Student Survey will be administered upon</p>	<p>N/A (no students have yet completed the program)</p>	<p>N/A (no students have yet completed the program; it is at the end of its fourth year in existence and students cannot</p>

	Survey	students' completion of program		complete the program until at least the end of their fifth year)
<p><b>SLO #4: The preparation of practitioners of school and clinical psychology who demonstrate understanding of, and competency in, emerging and expanded roles for the professional psychologist in a wide range of multidisciplinary systems. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines:</b></p> <ul style="list-style-type: none"> <li>• Consultation and Program Evaluation</li> <li>• Supervision and Management (KU SLOs 1-4)</li> </ul>	<p>Direct: SLO #4 Measure #1 Program Evaluation Project</p>	<p>Program Evaluation Project (4th Year)</p>	<p>8/8 students completed and passed the program evaluation project with a grade of B or higher</p>	<p>Students completed a program evaluation of a doctoral program, consider alternative types of program evaluation based on students projected career paths.</p>
	<p>Direct: SLO #4 Measure #2 Supervision Project</p>	<p>Supervision Project (4th Year)</p>	<p>8/8 students completed a supervision project as part of their course. This involved analysis of supervision interaction, and engagement in the provision of supervision with feedback from supervisees and faculty. 8/8/ passed this requirement with a grade of B or higher</p>	<p>Continue implementation of this project. Consider adding 4<sup>th</sup> year students into supervision roles as part of clinic team courses.</p>
	<p>Indirect: SLO #4 Measure #3 Graduating Student Survey</p>	<p>Graduating Student Survey will be administered upon students' completion of program</p>	<p>N/A (no students have yet completed the program)</p>	<p>N/A (no students have yet completed the program; it is at the end of its fourth year in existence and students cannot complete the program until at least the end of their fifth year)</p>
<p><b>SLO #5: The preparation of practitioners of school and clinical psychology able to contribute to and effectively utilize the existing body of knowledge and empirical findings in the science of psychology, to inform and enhance the applications of school and clinical psychology and to view the professional practice of school and clinical psychology as requiring life-long learning. Students will acquire and demonstrate proficiency in research and evaluation/scientific inquiry as well as attitudes and behaviors necessary for lifetime learning. (KU SLOs 1-4)</b></p>	<p>Direct: SLO #5 Measure #1 Research productivity through conference presentations and publications</p>	<p>Conference presentations and journal publications throughout program (26 students expected to present at national scientific conferences)</p>	<p>25/26 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> year students have attended and presented (or have had accepted for presentation) 1+ papers at national scientific conferences to date</p>	<p>Given high expectations for student scholarly productivity, decision made to change introductory statistics course from 3 to 4 credits (Fall 2012 first semester of implementation); faculty is considering submitting a change for Research Design course (to begin Spring 2014) as well</p>
	<p>Direct: SLO #5 Measure #2 Doctoral Dissertation to be completed prior to conferral of degree</p>	<p>Successful completion of doctoral dissertation (prior to conferral)</p>	<p>N/A</p>	<p>8/8 fourth year students are in final stages of dissertation preparation; continue to support students (e.g., with mentorship, consultation) through final stages of process</p>

Indirect: SLO #5 Measure #3 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	N/A (no students have yet completed the program)	N/A (no students have yet completed the program; it is at the end of its fourth year in existence and students cannot complete the program until at least the end of their fifth year)