

## Academic Assessment Report - AY 2012-2013

### Nathan Weiss Graduate College Department of Occupational Therapy

**Program SLOs: Please note: All new SLOs as of 5/12**

**SLO #1** Utilize clinical reasoning skills to facilitate participation in meaningful occupations across populations, settings and practice areas. (KU SLO 1 & 4).

**SLO #2** Promote change through the use of preparatory activities, purposeful activities and/or occupation based interventions with consideration of clients' capacities and environmental contexts (KU SLO 2 & 4).

**SLO #3** Demonstrate professionalism throughout all phases of academic career and into entry-level practice (KU SLO 3 & 4).

**SLO #4** Understand the importance of research and other resources to ensure efficacy and/or best practice within the delivery of occupational therapy (KU SLO 2 & 4).

**SLO #5** Collaborate with community partners and interdisciplinary colleagues to meet society's occupational needs (KU SLO 1, 2, 3, & 4).

**SLO #6** Demonstrate an ongoing commitment to lifelong learning and the promotion and advancement of the profession (KU SLO 2 & 4).

**SLO #7** Recognize their biases, and demonstrate respect for diverse life experiences and cultures (KU SLO 1, 2, & 4).

Program Level Student Learning Outcomes	Assessment Measure(s)	Assessment Criteria	Results of Assessment	Action Taken
<p><b>SLO #1</b> Utilize clinical reasoning skills to facilitate participation in meaningful occupations</p>	<p><b>Direct Measure #1</b> In class examinations and written assignments OT 6610- Orthotics, Prosthetics &amp; Modalities OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice</p>	<p>Written assignments graded by faculty developed rubrics, examinations or final course grades. OT6610 OT 6921 OT 6920 OT 6923</p>	<p>All students passed all 3 courses with a B- or better</p>	<p>Emphasize critical thinking opportunities in all classes. Add simulation activities to practice these skills</p>

across populations, settings and practice areas.	OT 6923- Seminar in Pediatric Practice OT 5302 Occupation through the Life Span	OT 5302		
	<b>Direct Measure #2</b> Fieldwork level 1 evaluations in conjunction with courses OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice	Level 1 analysis of student's performance especially items 16-26; fall & spring. ** form revised 1/13 New items for Level 1 spring are 16 to 30 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations	Fall- Average score 3.71 Spring- Average score 3.63/4.00 Any item that was scored below 3 was reviewed to ensure coverage in seminar classes	Provide continued feedback to students on their clinical reasoning skills
	<b>Direct Measure #3</b> Fieldwork Level 2 evaluations OT 6960- Advanced Fieldwork Seminar I OT 6961- Advanced Fieldwork Seminar II	Level 2 analysis of student's performance especially items 8-26. SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations	The average score on these questions was a 3.30/4.00	Provide continued feedback to students on their clinical reasoning skills. Set up blackboard for students to posts and receive feedback while on Level II
	<b>Direct Measure #4</b> NBCOT Students take NBCOT exam upon completion of coursework (including 6 months of Fieldwork Level 2).	Detailed results provided by NBOTC each spring- scores for prior year.	For 2012- 27 took the exam and 23 passed the first time. Cohort mean was 480 and national mean is 478 and passing score in 450	Will continue to offer a review course in December  Will add computerized practice tests as part of the curriculum  Continue to add practice NBCOT questions in all courses related to clinical reasoning
	<b>Indirect:</b> Focus groups are done at a minimum once every year with current students and once during each Level 2 experience.	Focus groups themes are analysis for common issues.	Information from 3 focus groups were compiled and results given to all faculty	More case studies and more treatment ideas will be added to all appropriate classes

	Employer survey annually.	Employer survey results are analyzed annually.	No employer surveys returned to date	Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee
<p><b>SLO #2</b> Promote change through the use of preparatory activities, purposeful activities and/or occupation based interventions with consideration of clients' capacities and environmental contexts</p>	<p><b>Direct Measures #1</b> In class examinations and written assignments OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice OT 5611 Service Learning Activity Group Process</p>	<p>Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 6921 OT 6920 OT 6923 And OT 5611</p>	All students passed all 4 courses with a B- or better	Continue to use case studies to provide ample opportunities to practice grading activities and establishing appropriate interventions
	<p><b>Direct Measures #2</b> Fieldwork level 1 evaluations in conjunction with courses OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice</p>	<p>Level 1 analysis of student's performance especially items 18-26; fall &amp; spring. ** form revised 1/13 New items for Level 1 spring are 16 to 30 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations</p>	<p>Fall- Average score 3.71 Spring- Average score 3.63  Any student score below 3 was reviewed to ensure coverage in seminar classes</p>	Continue to use case studies to provide ample opportunities to practice grading activities and establishing appropriate interventions
	<p><b>Direct Measure #3</b> Fieldwork Level 2 evaluations OT 6960- Advanced Fieldwork Seminar I OT 6961- Advanced Fieldwork Seminar II</p>	<p>Level 2 analysis of student's performance especially items 11,16,18-25 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations</p>	<p>Average score 11-3.23/4 16- 3.19/4 18 to 25- 3.24/4  Any item score below 3 was reviewed to ensure coverage in seminar classes</p>	Reviewed individual items below a 3 to ensure they are adequately covered in seminar course content
	<p><b>Direct Measure #4</b> NBCOT Students take NBCOT exam upon completion of coursework (including 6 months of Fieldwork Level 2).</p>	Detailed results provided by NBOTC each spring- scores for prior year.	For 2012 27 took the exam and 23 passed the first time. Cohort mean was 480 and	Will continue to offer a review course in December  Will add computerized practice tests as part of the

			national mean is 478 and passing score in 450	curriculum
	<b>Indirect:</b> Focus groups: done at least once a year with current students and once during each Level 2 experience.	Focus groups themes are analysis for common strengths & weakness.	Information from 3 focus groups were compiled and results given to all faculty	Faculty reviewed strengths and weakness and made changes to their courses such as more treatment ideas and case studies
	Employer survey annually.	Employer survey results are analyzed annually for common strengths & weakness.	No employer surveys returned to date	Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee
<b>SLO #3</b> Demonstrate professionalism throughout all phases of academic career and into entry-level practice	<b>Direct Measures #1</b> Clinical papers, case studies, in class assignments & participation. - Administration, Supervision, & Advocacy	Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 5550	100% of students passed this course with a B or better	Professional behavior in all areas of practice continues to be emphasized
	<b>Direct Measures #2</b> In class examinations and written assignments OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice	Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 6921 OT 6920 OT 6923	All students passed all 3 courses with a B- or better	Professional behavior continues to be modeled and practiced in all seminar classes
	<b>Direct Measures #3</b> Fieldwork level 1 evaluations in conjunction with courses OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice.	Level 1 analysis of student's performance especially items 5-15; fall & spring. ** form revised 1/13 New items for Level 1 spring are 16 to 30 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations	Fall- Average score 3.71 Spring- Average score 3.63  Any student score below 3 was reviewed to ensure coverage in seminar classes	Emphasis on professional behavior on all Level I fieldwork experiences with opportunities to get feedback on students individual performance

	<p><b>Direct Measures #4</b>  Fieldwork Level 2 evaluations  OT 6960- Advanced Fieldwork Seminar I  OT 6961- Advanced Fieldwork Seminar II</p>	<p>Level 2 analysis of student's performance especially items 36-42.  SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations</p>	<p>Average score on items 36 to 42 is 3.33/4</p>	<p>Emphasis on professional behavior on all Level II fieldwork experiences with opportunities to get feedback on students individual performance</p>
	<p><b>Indirect:</b>  Employer surveys annually</p>	<p>Employer survey results are analyzed for common strengths &amp; weakness.</p>	<p>No employer surveys returned to date</p>	<p>Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee</p>
	<p><b>Indirect:</b>  Professional behavior form</p>	<p>One time each semester per student</p>	<p>Newly revamped form was used Spring 2013  All students used new form</p>	<p>Fine tune new form to ensure optimal benefit to provide helpful feedback to students</p>
<p><b>SLO #4</b>  Understand the importance of research and other resources to ensure efficacy and/or best practice within the delivery of occupational therapy</p>	<p><b>Direct Measure #1</b>  Research course sequence; clinical papers, case studies, in class assignments &amp; participation.  OT 5520- Research Methods in OT  OT 6521- Research Methods in OT II  OT 6525 Advanced Research in OT</p>	<p>Written assignments graded by faculty developed rubrics, examinations or final course grades.  OT 5520  OT 6521  OT 6525</p>	<p>All students passed all B courses with a B- or better</p>	<p>Continue to require complete research projects with formal presentation at end of semester.</p>
	<p><b>Direct Measures #2</b>  In class examinations and written assignments  OT 6610- Orthotics, Prosthetics &amp; Modalities  OT 6921- Adult Rehab Practice  OT 6920-Seminar in Psychosocial Practice  OT 6923- Seminar in Pediatric Practice en assignments</p>	<p>Written assignments graded by faculty developed rubrics, examinations or final course grades.  OT 6921  OT 6920  OT 6923  And OT 6610</p>	<p>All students passed all 4 courses with a B- or better</p>	<p>Continue to require critique of research in these classes</p>

	<p><b>Direct Measures #3</b> Fieldwork level 1 evaluations in conjunction with courses OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice</p>	<p>Level 1 analysis of student's performance especially items 18-26, fall &amp; spring. ** form revised 1/13 New items for Level 1 spring are 1 to 15 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations</p>	<p>Fall- Average score 3.71 Spring- Average score 3.63  Any student score below 3 was reviewed to ensure coverage in seminar classes</p>	<p>Continue to emphasis evidenced based practice and how students can use it during their Level I experience</p>
	<p><b>Direct Measures #4</b> Fieldwork Level 2 evaluations OT 6960- Advanced Fieldwork Seminar I OT 6961- Advanced Fieldwork Seminar II</p>	<p>Level 2 analysis of student's performance especially items 11, 16, 18-25. SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations</p>	<p>Average score 11-3.23/4 16- 3.19/4 18 to 25- 3.24/4</p>	<p>Continue to emphasis evidenced based practice and how to use research while practicing.</p>
	<p><b>Direct Measure #5</b> NBCOT Students take NBCOT exam upon completion of coursework (including 6 months of Fieldwork Level 2).</p>	<p>Detailed results provided by NBOTC each spring- scores for prior year.</p>	<p>For 2012 27 took the exam and 23 passed the first time. Cohort mean was 480 and national mean is 478 and passing score in 450</p>	<p>Will continue to offer a review course in December.  Will add computerized practice tests as part of the curriculum.</p>
	<p><b>Indirect:</b> Employer survey annually.</p>	<p>Employer survey results are analyzed annually for common strengths &amp; weakness.</p>	<p>No employer surveys returned to date</p>	<p>Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee</p>
<p><b>SLO #5</b> Collaborate with community partners and interdisciplinary colleagues to meet society's occupational</p>	<p><b>Direct Measure #1</b> OT 5611- Service learning course</p>	<p>% passed Service Learning course; spring.</p>	<p>100% of students passed this course with a B or better</p>	<p>Continue to expand the types of service learning opportunities, this year YAP program was added.</p>
	<p><b>Direct Measures # 2</b> In class examinations and written assignments OT 6921- Adult Rehab Practice OT 6920-Seminar in</p>	<p>Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 6921</p>	<p>All students passed all 3 courses with a B- or better</p>	<p>Continue to emphasize the interprofessional interactions  Investigate interprofessional educational opportunities at</p>

needs	Psychosocial Practice OT 6923- Seminar in Pediatric Practice en assignments	OT 6920 OT 6923		KU
	<b>Direct Measure #3</b> Community service form.	Completion of community service form each academic year.	100% of students completed form	Continue to emphasis community service
	<b>Indirect:</b> Employer survey annually.	Employer survey results are analyzed annually for common strengths & weakness.	No employer surveys returned to date	Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee
<b>SLO # 6</b> Demonstrate an ongoing commitment to lifelong learning and the promotion and advancement of the profession	<b>Direct Measure #1</b> Clinical papers, case studies, in class assignments & participation. OT 5550- Administration, Supervision, & Advocacy	Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 5550	All students passed with a B or better	Continue to encourage advocacy projects in the community
	<b>A Direct Measure #2</b> OTA and NJOTA memberships.	Evidence annually of membership in AOTA and NJOTA.	100% of students joined both NJOTA and AOTA	Continue to emphasize the importance of professional membership
	<b>Indirect:</b> Employer annually.	Employer survey results are analyzed annually for common strengths & weakness.	No employer surveys returned to date	Will establish alternative ways to get information using fieldwork coordinator and KU OT advisory committee
	Alumni survey annually 6 months after graduation.	Alumni survey results analyzed annually for common strengths & weakness.	18 out 30 alumni returned surveys Scores were between 3 and 5 on a 5 point scale with being very satisfied and 1 being very dissatisfied	Change survey to try to capture better information that can be used to improve the program
<b>SLO # 7</b> Recognize their biases, and demonstrate respect for	<b>Direct Measures # 1</b> Administration, Supervision, & Advocacy course; Clinical papers, case studies, in class assignments & participation. OT 5550	Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 5550	All students passed with a B or better	Emphasize diversity- added cultural quiz to class for self reflection

diverse life experiences and cultures	<b>Direct Measures #2</b> In class examinations and written assignments OT 6610- Orthotics, Prosthetics & Modalities OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice en assignments.	Written assignments graded by faculty developed rubrics, examinations or final course grades. OT 6921 OT 6920 OT 6923 And OT 6610	All students passed all 4 courses with a B- or better	Continue to use case studies with diverse populations as subjects to allow students develop interventions for clients as individuals
	<b>Direct Measures #3</b> Fieldwork level 1 evaluations in conjunction with courses OT 6921- Adult Rehab Practice OT 6920-Seminar in Psychosocial Practice OT 6923- Seminar in Pediatric Practice	Level 1 analysis of student's performance: item 15, ** form revised 1/13 New items for Level 1 spring are 16 to 30 SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations	Fall- Average score 3.71/4 Spring- Average score 3.63/4 Any item score below 3 was reviewed to ensure coverage in seminar classes	Reviewed individual items below a 3 to ensure they are adequately covered in seminar course content
	<b>Direct Measures #4</b> Fieldwork Level 2 evaluations OT 6960- Advanced Fieldwork Seminar I OT 6961- Advanced Fieldwork Seminar II	Level 2 analysis of student's performance: item 42; fall & spring. SCALE: 1= unsatisfactory, 2=needs improvement, 3= Meets expectations, 4=Exceeds expectations	Average score on item 42 is 3.73/4	Reviewed to ensure topic adequately covered in curriculum
	<b>Indirect:</b> Focus groups: done at least once a year with current students and once during each Level 2 experience.	Focus groups themes are analysis for common strengths & weakness.	Information from 3 focus groups were compiled and results given to all faculty	Faculty reviewed strengths and weakness and made changes to their courses such as more treatment ideas and case studies