

Academic Assessment Report - AY 2012-2013

**Name of Program: MA in Educational Administration
(Options: Principal and Supervisor & School Business Administrator)**

**School or Department: Educational Leadership
College: Nathan Weiss Graduate College
Kean University**

Department Student Learning Outcomes (SLOs) and Kean University Student Learning Outcomes (KSLOs):

1. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.
KSLO: 1. Think critically, creatively and globally;
3. Serve as active and contributing members of their communities.
2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
4. Advance their knowledge in the traditional disciplines and enhance their skills in professional areas.
3. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments
4. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
KSLO: 3. Serve as active and contributing members of their communities;
5. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.
6. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context (accomplished through an action research project).
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities;

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1	Direct: Measure #1 Completion of Field Internship activities	Course # 5813 # of students 15 Rubric developed by the faculty for field internship Completed cooperatively by university supervisor and candidate.	Articulating the vision: This element has reached its standard.	Action Taken: All the action taken by articulating and working with students in the field has resulted in the understanding and application of this standard. Will continue to address this issue in every field orientation. . Will also be addressed in Course #5502.
	Direct Measure # 2: Oral and written presentations	Course # 5502 # of students 23 Final grade analysis	Both elements under this standard showed satisfactory outcome.	Increased emphasis was placed on means/projects by which students could articulate the vision by providing several specific alternative mechanisms. This resulted in positive outcomes. All elements have met the standard.
	Indirect Measure: Completion of Field Internship activities	Course # 5814 # of students 21 Analysis of grade distribution	Data indicate that by the end of Field II students have performed at or near proficiency in all areas.	Continue to focus efforts on more closely monitoring Field I students and requiring submission of 3 project reports at various intervals, next academic year..
SLO #2	Direct Measure # 1: Completion of Field Internship activities	Course # 5813 # of students 15 Rubric developed by the faculty for field internship Completed by university supervisor	Element 2.1 of SLO 2: School culture analysis. Performance in this element is now satisfactory.	This will be addressed at the Field orientation with specific examples of activities that addresses this element.
	Direct Measure # 2: Midterm research Paper on achievement gap	Course # 5606 # of students 59 Faculty developed rubric	Element 2.3 & 2.4 that address staff development and appropriate technology to support teaching and learning need further strengthening.	Results are mixed from fall and spring.

	Indirect Measure: Completion of Field Internship activities	Course # 5814 # of students 21 Rubric developed by the faculty for field internship Collected through a grading rubric	Data indicate that elements 2.3 & 2.4 need strengthening	This will be addressed at the Field II orientation with specific examples of activities that addresses this element.
SLO #3	Direct Measure # 1: Completion of Field Internship activities	Course # 5813 # of students 15 Rubric developed by the faculty for field internship Completed by university supervisor	Element 3.1, 3.2 & 3.3: These elements have reached their standards.	Action Taken: No further action required.
	Direct Measure # 2: Research project on State aid formulas	Course # 5520 # of students 23 Final grade analysis based on individual and group presentations	Data shows a 93.3 average for two classes, fall 2012 and spring 2013.	Action Taken: Results demonstrate a good understanding of the course concepts. Since this is an educational finance course, some students may need additional tutorials. This information will be shared with the course instructors each semester.
	Indirect Measure: Site visitation, student and site mentor interviews.	Course # 5814 # of students 21 Completed cooperatively by university supervisor, Mentor and Student, using the rubric developed by the faculty for field internship activities.	Results show that the students have met the standard.	Action Taken: Will continue to coordinate scheduling management and operational opportunities for students. The faculty mentor will contact the on-site supervisor at the beginning of the school year to facilitate this.
SLO #4	Direct Measure # 1: Completion of Field Internship activities	Course # 5813 # of students 15 Rubric developed by the faculty for field internship Completed by university supervisor	Data indicates improvement in most elements except 4.1 & 4.2 which deals with collaboration with community and responding to their needs.	Action Taken: Will continue to focus and monitor each of these elements to require greater student/parent/community group interaction.
	Direct Measure # 2: Group and Individual projects	Course # 5503 # of students 11 Fall 2012 Final grade analysis based on presentations.	The course was not offered in the spring 2013. Data from fall 2012 showed satisfactory progress with a good understanding of the course concepts. Class average was 94.5.	No further action is required at this time.

	<p>Indirect Measure: Site visitation, student and site mentor interviews.</p>	<p>Course # 5814 # of students 21</p> <p>Completed cooperatively by university supervisor, Mentor and Student, using the rubric developed by the faculty for field internship activities.</p>	<p>Results from Field 2 show that students have performed at or near proficiency in all areas.</p>	<p>Continue with the new activities.</p>
SLO #5	<p>Direct Measure # 1: Completion of Field Internship activities</p>	<p>Course # 5813 # of students 15</p> <p>Rubric developed by the faculty for field internship Completed by university supervisor.</p>	<p>Data reveal that the students met the standard in all the elements.</p>	<p>Action Taken: Continue to monitor the activities required for Field Projects.</p>
	<p>Direct Measure # 2: Vignette in qualifying exam regarding ethical dilemmas</p>	<p>Rubric developed by faculty # of students 49 (Fall 2012 & Spring 2013)</p>	<p>The results from the qualifying exam showed that students have a good grasp of ethical issues,</p>	<p>No further action required</p>
	<p>Indirect Measure: Site visitation, student and site mentor interviews.</p>	<p>Course # 5814 # of students 21</p> <p>Completed cooperatively by university supervisor, Mentor and Student, using the rubric developed by the faculty for field internship activities.</p>	<p>Results show improvement.</p>	<p>Continue to clarify activities for students.</p>
SLO #6	<p>Direct Measure # 1: Completion of Field Internship activities</p>	<p>Course # 5813 # of students 15</p> <p>Rubric developed by the faculty for field internship</p> <p>Completed by university supervisor</p>	<p>Data shows no weaknesses in any of the Elements (6.1-6.3).</p>	<p>Action Taken: Continue to clarify and monitor the related activities.</p>

	<p>Direct Measure # 2: Team Project & Presentation on School Improvement Plan</p>	<p>Course # 5606 Final Grade Analysis 59 students fall 2012 and spring 2013</p>	<p>Grade average: 86.5</p>	<p>Two classes had an over 90 grade point average. Two classes had an 86.5 average bringing down the total average. Faculty will be given more specific guidelines for the course projects.</p>
	<p>Indirect Measure: Site visitation, student and site mentor interviews.</p>	<p>Course # 5814 # of students 21 Completed cooperatively by university supervisor, Mentor and Student, using the rubric developed by the faculty for field internship activities.</p>	<p>Results indicate meeting the standard</p>	<p>Action Taken: Continue to use the activities to be completed with respect to these Elements.</p>