



Academic Assessment Report - AY 2012-2013

College, School/Department, Name of Program: MSN program

School of Nursing – Nurs 5900 & 5910 Research in Transcultural Nursing Administration I & III

Program SLOs:

(List Program SLOs)

School of Nursing MSN Student Learning Outcomes

1. Demonstrate critical thinking and innovation in decision-making and problem solving. (KU SLO 1, 2)
2. Integrate the use of theoretical frameworks for Transcultural nursing and management practices. (KU SLO 1, 4)
3. Synthesize advanced learning from the nursing, behavioral, social and communication sciences into Transcultural nursing management practice. (KU SLO 1, 2, 4)
4. Employ research methods in nursing and management processes. (KU SLO 1, 2)
5. Devise collegial strategies with all levels of health care providers to achieve a collaborative network. (KU SLO 1, 3)
6. Serve as recruiters, role models and mentors to RNs to develop their expertise in clinical nursing administration and leadership. (KU SLO 3)
7. Model behavioral characteristics of client advocacy and ethical perspectives. (KU SLO 3)
8. Execute a leadership style that manifests responsibility and accountability for the quality of nursing care to clients representing a full scope of ethic, social, economic and health state diversity. (KU SLO 1, 2, 3)
9. Demonstrate application of the use of management information systems. (KU SLO 1, 2)
10. Model a commitment to continuous personal and professional development. (KU SLO 4)

Program Level Student Learning Outcomes	Assessment Measure(s)	Assessment Criteria	Results of Assessment	Action Taken
SLO #1 Demonstrate critical thinking and innovation in decision-making	Direct 1: (5910) Major EBP/research project Oral presentation	EBP/ Research written project rubric to be used. Oral presentation rubric to be used.	Rubrics reflect excellence in critical thinking/introduction in evidence based research projects and presentations N = 13	None 100% target
	Indirect 1: (5910) Analysis of grade distribution Course evaluation Peer review of course Graduation Survey	Final grade used to attain program student learning objectives SIRS and Course evaluation Kean University Survey	Grades reflective of academic excellence (A's)	None 100 % target
	Direct 2: (5900) Major EBP/ research project Comprehensive written exam	Review of literature rubric to be used. Exam grade	Students demonstrated excellence in critical thinking innovators. Grades reflective no A & B's. Written exam grades ranged from A – C's	100 % Target 80 % target students will be encouraged to seek help and increase studying.
	Indirect 2: (5900) Analysis of grade distribution	Final grade to be used.	Grades reflective of excellence A- & B's	None 100% Target
SLO #2 Integrate the use of theoretical frameworks for Transcultural nursing and management practices.	Direct 1: (5910) Major EBP/research project Oral presentation	EBP/ Research written project rubric to be used. Oral presentation rubric to be used.	Majority used theoretical framework.	Target 90 %. Theoretical frameworks in nursing will be emphasized.
	Indirect 1: (5910) Analysis of grade distribution Peer review of course Graduation Survey	Final grade to be used. SIRS and Course evaluation Kean University Survey	Academic excellence observed. Pending Pending	None 100% target

	Direct 2: (5900) Major EBP/ research project Power point/ oral presentation	Review of the literature rubric to be used. Power point rubric to be used.	Majority used theoretical framework (90%). As evidenced by ROL and PowerPoint.	Framework will be emphasized.
	Indirect 2: (5900) Analysis of grade distribution Faculty student discussion	Final grade to be used.	Grades reflective of excellence- very good (A- - B)	Rubric to be developed.
SLO #3 Synthesize advanced learning from the nursing, behavioral, social and communication sciences into Transcultural nursing management practice.	Direct 1: (5910) Major EBP /research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Evidence demonstrated excellence in both oral and written documents (N= 13) in management practice.	None 100% target.
	Indirect 1: (5910) Analysis of grade distribution Peer review of course Graduation Survey	Final grade used to attain program student learning objectives SIRS and Course evaluation Kean University Survey	Academic excellence achieved (All A's). Pending Pending	
	Direct 2: (5900) Not Applicable			
	Indirect 2: (5900) Not Applicable			
SLO #4 Employ research methods in nursing and management processes.	Direct 1: (5910) Major EBP/research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives	Exemplar evidence of comprehensive use of nursing research methodologies N = 13	None 100% target.

		Oral presentation rubric to be used to obtain program student learning objectives		
	Indirect 1: (5910) Analysis of grade distribution Peer review of course Graduation Survey	Final grade used to attain program student learning objectives SIRS and Course evaluation Kean University Survey	Academic excellence achieved (All A's) Pending Pending Students demonstrated food use of research methodologies.	None 100% target. 85% target Greater emphasis of the review of literature and methodologies sections will be emphasized.
	Direct 2: (5900) Major EBP/ research project Power point presentation	Review of the literature to be used Power point rubric to be used to obtain program objectives.		
	Indirect 2: (5900) Analysis of grade distribution Faculty student discussion	Final grade to be used	Grades reflective of academic excellence to very good (A- to B)	
<p align="center">SLO #5</p> <p>Devise collegial strategies with all levels of health care providers to achieve a collaborative network.</p>	Direct 1: (5910) Major EBP /research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Collegial relationships with all levels of health care providers in acute care, community and school nurse settings.	None 100% target
	Indirect 1: (5910) Analysis of grade distribution Peer review of course	Final grade used to attain program student learning objectives SIRS and Course evaluation	Academic excellence obtained (N = 13) Pending	None 100% target

	Graduation Survey	Kean University Survey	Pending	
	Direct 2: (5900) Not Applicable			
	Indirect 2: (5900) Not Applicable			
<p>SLO#6 Serve as recruiters, role models and mentors to RNs to develop their expertise in clinical nursing administration and leadership.</p>	Direct 1: (5910) Major EBP/ research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Demonstrated role of mentor and role model to RN's in both undergraduate and graduate students during the research symposium.	None 100% target.
	Indirect 1: (5910) Advisory group Graduate Survey	Advisory group minutes to be used. Kean University Survey	Pending	
	Direct 2: (5900) Not Applicable			
	Indirect 2: (5900) Not Applicable			
<p>SLO #7 Model behavioral characteristics of client advocacy and ethical perspectives.</p>	Direct 1: (5910) Major EBP /research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Modeled ethical perspectives in IRB application for all research projects Client advocacy evident in research projects along with advocacy for nurses (n = 3, n = 3 respectively)	None 100% target None 100% target
	Indirect 1: (5910) Analysis of grade distribution Peer review of course	Final grade used to attain program student learning objectives SIRS and Course		None 100% target

	Graduation Survey	evaluation Kean University Survey	Pending	None 100% target.
	Direct 2: (5900) Major EBP/ Project Comprehensive written exam	Review of literature to be used Final exam grade	Pending Paper reflective of client advocacy and ethics.	
	Indirect 2: (5900) Analysis of grade distribution Faculty student discussion	Final grade to be used	Grades reflective of acquisition of content related to client advocacy ethics.	
<p>SLO#8 Execute a leadership style that manifests responsibility and accountability for the quality of nursing care to clients representing a full scope of ethic, social, economic and health state diversity.</p>	Direct 1: (5910) Major EBP/research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Leadership highly evident all projects.	None 100% target.
	Indirect1 : (5910) Analysis of grade distribution Peer review of course	Final grade used to attain program student learning objectives	Academic excellence achieved (All A's) (N = 13)	
	Graduation Survey	SIRS and Course evaluation Kean University Survey	Pending	
	Direct 2: (5900) Not Applicable		Pending	
	Indirect 2: (5900) Not Applicable			
<p>SLO#9 Demonstrate</p>	Direct 1: (5910) Major EBP/research	EBP/ Research written project rubric to be	Use of information systems evident in oral presentations	None 100% target

application of the use of management information systems.	project Oral presentation	used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	and written projects. Both projects reflective of highly effective management information systems.	
	Indirect 1: (5910) Analysis of grade distribution Peer review of course	Final grade used to attain program student learning objectives SIRS and Course evaluation Kean University Survey	Grades reflective of academic excellence (All A's) N = 13 Pending Pending	
	Graduation Survey			
	Direct 2: (5900) Not Applicable			
	Indirect 2: (5900) Not Applicable			
SLO#10 Model a commitment to continuous personal and professional development.	Direct 1: (5910) Major/research project Oral presentation	EBP/ Research written project rubric to be used to obtain program student learning objectives Oral presentation rubric to be used to obtain program student learning objectives	Both research written projects and oral presentations demonstrate commitment for professional development. Submission for publication in peer reviewed journal underway.	80 % target will encourage increase in number of submissions and increase professional presentations
	Indirect 1: (5910) Analysis of grade distribution Peer review of course Graduation rates	Final grade used to attain program student learning objectives SIRS and Course evaluation Kean University Survey	Academic excellence achieved (N=13) Pending Pending	None 100% target
	Direct 2: (5900) Not Applicable			
	Indirect 2: (5900) Not Applicable			