



Academic Assessment Report - AY 2012-2013

College, School/Department, Name of Program: RN-BSN Program Nursing 4900 & Nursing 3000

Program SLOs:

(List Program SLOs)

1. Apply the nursing process as the method for professional nursing practice with culturally diverse client systems (KU 1,3,4; GE K1-3,S1-2,V4-5)
2. Characterize their practice by an orientation to the family as the basic unit of professional care (KU 1-4, GE K2-4,S1-2, V4-5)
3. Demonstrate the use with a conceptual model for nursing practice (KU 1-2, GE K2-3, S1-5)
4. Synthesize learning from the humanities, and the physical, social and nursing science into the practice of nursing (KU 1-2, 4, GE K1-4, S1-5)
5. Incorporate research in the nursing process (KU 1-2, 4, GE K1-2, S1-5)
6. Demonstrate a commitment to continuous personal and professional development. (KU 2,4, GE K1-2,4, S1-2,4-5)
7. Collaborate with members of the health team to provide and improve care delivered to their clients (KU 1-3, GE K1-3,S1-5)
8. Characterize their practice by leadership in assuming responsibility and accountability for the quality of care delivered to their client. (KU 1-3, GE K1-3, S1-5)
9. Demonstrate the role of client advocate in the health care system. (KU 1-3 GE K1-4, S1-5)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1 Apply the nursing process as the method for professional nursing practice with culturally diverse client systems	Direct 1: (4900) 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives	Evidence of application of the nursing process with culturally diverse populations.	Continue improvement of the nursing process with culturally diverse populations.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade	Pending N=28 \bar{x} = 90	Continue to improve on rigor of grading
	Direct 2: (3000)		Evidence of consistent use of	Continue to focus on the nursing process in lecture content.

	<ol style="list-style-type: none"> 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy 	<ol style="list-style-type: none"> 1.Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives 	<p>the nursing process relating to culturally diverse client systems.</p>	
	<p>Indirect 2: (3000)</p> <ol style="list-style-type: none"> 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation 	<p>Final grade</p> <p>Peer grading</p> <p>SIR II- and course evaluation</p>	<p>N= 68 \bar{x} = 90</p> <p>N= 68 \bar{x} = 94</p> <p>Pending</p>	<p>Grading Rubrics for Nursing Philosophy and Conceptual models in the evaluation process. Refine rubric for 2013-1014 academic school year.</p>
<p>SLO #2 Characterize their practice by an orientation to the family as the basic unit of professional care</p>	<p>Direct 1: (4900)</p> <ol style="list-style-type: none"> 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project 	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p>	<p>Students clearly grasped the family as the focus of professional care.</p>	<p>92% of students identified family as the basic unit in final projects.</p>

	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade	Pending N = 28 \bar{x} = 90	
	Direct 2: (3000) Not Applicable			
	Indirect 2: (3000) Not Applicable			
SLO #3 Demonstrate the use with a conceptual model for nursing practice	Direct 1: (4900) 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives	General Education Rubrics used for grading.	Continue improvement of the use of conceptual models of nursing theory.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade	Pending N = 28 \bar{x} = 90	
	Direct 2: (3000) 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy	1.Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives.	Students verbalize and apply conceptual models.	Need to continue to apply a more rigorous grading criteria.

		4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives		
	Indirect 2: (3000) 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation	N = 68 \bar{x} = 90 N = 68 \bar{x} = 94 Pending	Grading Rubrics for Nursing Philosophy and Conceptual models in the evaluation process. Refine rubric for 2013-1014 academic school year.
SLO #4 Synthesize learning from the humanities, and the physical, social and nursing science into the practice of nursing	Direct 1: (4900) 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives	Continued emphasis on syntheses of the effects of psychological, social, ethical, physiological and public health variables on healthcare.	Continue to emphasize interdisciplinary collaboration.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution I	Kean University Survey Final grade	Pending N = 20 \bar{x} = 90	Need to increase the rigor of grading criteria.
	Direct 2: (3000) 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy	1. Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate	Demonstrates an understanding of the interdisciplinary aspects of healthcare.	

		attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives		
	Indirect 2: (3000) 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation	N= 68 $\bar{x} = 90$ N = 68 $\bar{x} = 94$ Pending	
SLO #5 Incorporate research in the nursing process	Direct 1: (4900) 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives	Extensive literature review and evidence of incorporation of nursing research findings in nursing process.	Continued emphasis of use of research in nursing process.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade	Pending N = 28 $\bar{x} = 90$	Need to increase a more rigorous grading criteria.
	Direct 2: (3000) 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy	1.Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate	Evidence of incorporating research findings in the nursing process.	Assist students to utilize peer feedback to help improve presentations. Grading Rubrics for Nursing Philosophy and Conceptual models in the evaluation process. Refine rubric for 2013-1014 academic school year.

		attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives		
	Indirect 2: (3000) 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation	N = 68 \bar{x} = 90 N = 68 \bar{x} = 94 Pending	
SLO #6 Demonstrate a commitment to continuous personal and professional development.	Direct 1: (4900) 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 4. Curriculum vitae	General education writing/oral presentation rubric are used to evaluate attainment of program objectives Examination of student curriculum vitae	Encourage continuing of education, career planning and professional development.	Consider guest speaker or workshop for improvement of professional development.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade	Pending N = 28 \bar{x} = 90	
	Direct 2: (3000) 1. Oral presentation 2. Written scholarly presentation 3. Application of	1. Oral presentation rubric used to evaluate attainment of course objectives	Acknowledges the need for continuous professional	

	conceptual model 4. Written philosophy	2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives	development through life-long learning.	
	Indirect 2: (3000) 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation	N= 68 $\bar{x} = 90$ N = 68 $\bar{x} = 94$ Pending	
SLO#7 Collaborate with members of the health team to provide and improve care delivered to their clients	Direct 1: (4900) 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 4. Curriculum vitae	General education writing/oral presentation rubric are used to evaluate attainment of program objectives Examination of student curriculum vitae	Research projects included interdisciplinary collaboration between nursing, medicine and support staff.	Continue to increase emphasis on interdisciplinary collaboration.
	Indirect 1: (4900) Undergraduate student survey Analysis of grade distribution	Kean University survey Final grade	Pending N = 28 $\bar{x} = 90$	Need to continue to increase grading rigor.

<p>SLO#8</p> <p>Characterize their practice by leadership in assuming responsibility and accountability for the quality of care delivered to their client.</p>	<p>Direct 1: (4900)</p> <p>1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project 4. Curriculum vitae</p>	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p> <p>Examination of student curriculum vitae</p>		
	<p>Indirect 1: (4900)</p> <p>Undergraduate student survey Analysis of grade distribution</p>	<p>Kean University Survey Final grade</p>		
<p>SLO#9</p> <p>Demonstrate the role of client advocate in the health care system.</p>	<p>Direct 1: (4900)</p> <p>1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project 4. Curriculum vitae</p>	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p> <p>Examination of student curriculum vitae</p>	<p>Evidence of client and family advocacy.</p> <hr/>	100% of target
	<p>Indirect 1: (4900)</p> <p>Undergraduate student survey Analysis of grade distribution</p>	<p>Kean University Survey Final grade</p>	<p>Pending</p> <p>N = 28 $\bar{x} = 90$</p>	