

Academic Assessment Report - AY 2012-2013

College of Education

Name of Program: Initial Teacher Certification Programs

School or Department: P-3,(TSD), K-5, K-5:5-8, K-12

Program SLOs: Chosen for Assessment in 2012-2013

Knowledge SLO # 1 Candidate has understanding and knowledge of subject matter and national, professional, and NJCCCS. (KU 2, 4; GE S4)

Knowledge SLO # 2 Candidate demonstrates knowledge how P-12 students learn and develop. (KU 2, 4; GE S4, GE V 4)

Skills SLO # 3 Candidate plans instruction based on knowledge of subject matter and national, professional, and NJCCCS. (KU 2, 4; GE S4)

Skills SLO # 4 Candidate uses formal and informal assessment strategies to evaluate student progress and adjust instruction as needed. (KU 1, KU 4; GE S4, GE V4)

Dispositions SLO # 5 Candidate appreciates individual, cultural, and linguistic differences.(KU 1, 2, 4; GE K2, GE S4, GE V4)

Dispositions SLO # 6 Candidate takes responsibility for establishing a positive climate in the classroom. (KU 2, 4; GE S2, GE S 4, GE V2, GE V4)

Program Level Student Learning Outcomes	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1	Praxis I & II Scores	ETS Praxis I & II scores accessed by program coordinators	<p>Title II reports: Praxis I 38%Math, 30% Reading and 30% Writing failure rate.</p> <p>Changes in the requirements of the Elementary Praxis II K-5 require teacher candidates to pass 4 separate tests. Preliminary observations by faculty (no data) indicate that the failure has increased</p>	<p>Designed, marketed and distributed Plato Brochures to all COE programs/coordinators. Implemented Praxis Review sessions for OCC for COE students.</p> <p>Recommendation to expand opportunities for students to receive remediation/support in the four content areas (math, social studies, science, language arts).</p>
	Professional Internship Competency Data	Cooperating Teacher and University Supervisor	Significant congruence between Coop Teachers and Supervisors at the 'Accomplished' Level	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework.

SLO #2	Professional Internship Competency Data	Cooperating Teacher and University Supervisor	Almost complete congruence between Coop Teachers (74%) and Supervisors(75%): At 'Accomplished' Level	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework.
	Pre Professional Field Experience Competency Data	Cooperating Teacher and University Supervisor	Significant difference in rating of the 'Accomplished Level' data: 40% Coop Teachers to 27% Supervisors	Re-examine initiative to reconfigure Pre-professional Field experience.
SLO #3	Professional Internship Competency Data	Cooperating Teacher and University Supervisor	Almost complete congruence between Coop Teachers (74%) and Supervisors(75%): At 'Accomplished' Level	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework.
	Pre Professional Field Experience Competency Data	Cooperating Teacher and University Supervisor	Significant congruence between Coop Teachers and Supervisors: At 'Capable' and 'Accomplished' Levels	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework.
SLO #4	Teacher Work Sample III	Course Instructor and University Supervisor	Significant congruence:69% Course Instructors and 72% Supervisors : At 'Accomplished' Level	Continue to monitor and train COE personnel in changing state & national standards as well as rating scales for TWS.
	Professional Internship Competency Data	Cooperating Teacher and University Supervisor	Significant incongruence at both 'Capable' and 'Accomplished' Levels: 94 % of Coop Teachers vs. 76% Supervisors rated Professional candidates either 'Capable' or 'Accomplished' at assessing student learning	Develop an in-service opportunity for University Supervisors to explore strategies for working with Cooperating Teachers on constructing both formal and informal classroom assessments
SLO #5	Professional Internship Competency Data Teacher Work Sample III -Contextual Factors	Cooperating Teacher and University Supervisor Course Instructor and University Supervisor	Significant congruence between Coop Teachers and Supervisors: At 'Capable' and 'Accomplished' Levels Significant congruence: 74% Course Instructors and 74% Supervisors: At 'Accomplished' level	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework. Continue to monitor and train COE personnel in changing state & national standards as well as rating scales for TWS.
SLO #6	Initial Program Completer Survey	All initial candidates complete	99% reported Strongly or partially agree	Continue to monitor and train COE personnel in changing state & national standards as well as Kean's Conceptual Framework.