## Academic Assessment Report - AY 2012-2013

## College, School/Department, Name of Program: NAHS, Mathematics, Mathematics

## Program SLOs:

SLO1: Use mathematics as a problem solving tool. (KU 1, 2; GE K1, S3, S4, V3)
SLO2: Recognize connections between various topics in mathematics. (KU 1, 4; GE S4)
SLO3: Demonstrate the ability to write and understand mathematical argument. (KU 1,4; GE S1, S4)
SLO4: Effectively communicate mathematics via written word, formal presentation and informal dialogue. (GE S2, V4)
SLO5: Use technology to explore and demonstrate mathematical ideas. (KU 2, 4; GE S5)
SLO6: Do research in their selected program option. (KU 1, 3, 4; GE K1, S1, S3, V5)

| Program Level Student Learning Outcomes | Assessment Measure(s) | Assessment Criteria | Results of Assessment | Action Taken |
| :---: | :---: | :---: | :---: | :---: |
| SLO \#1 | Direct: capstone final written project | Senior Seminar MATH 4890 <br> scored final paper using SLO rubric | Fall 2012: (41 students participated) $12 \%$ did not meet expectations; 76\% met expectations; $12 \%$ exceeded expectations. <br> Spring 2013: (37 students participated) $8 \%$ did not meet expectations; $57 \%$ met expectations; $35 \%$ exceeded expectations. <br> Students were assessed on a scale of 1 to 5 , where an assessment of 1 or 2 did not meet expectations, 3 or 4 met expectations, and 5 exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |
|  | Direct: comprehensive content assessment | scored <br> assessment <br> using SLO <br> rubric <br> This test assesses SLO's in all core mathematics courses: the calculus | Fall 2012: Overall results for inclass content assessment (41 students participated): <br> $68 \%$ did not meet expectations; $17 \%$ met expectations; $15 \%$ exceeded expectations. <br> Overall results for takehome content assessment (40 students participated): $20 \%$ did not meet expectations; $48 \%$ met expectations; $33 \%$ exceeded | The inclass test results are an issue that the department will be grappling with over the next year, as we move forward with our program evaluation. |


|  | sequence, linear algebra, and probability. | expectations. <br> Spring 2013: Overall results for inclass content assessment ( 39 students participated): $64 \%$ did not meet expectations; $21 \%$ met expectations; $15 \%$ exceeded expectations. |  |
| :---: | :---: | :---: | :---: |
| Direct: Calculus 1 final exam questions | $\begin{aligned} & \text { Fall 2012: two } \\ & \text { common } \\ & \text { questions } \\ & \text { across sections } \\ & \text { of MATH } 2415 \\ & \text { Spring } 2013 \text { : } \\ & \text { common final } \\ & \text { across all } \\ & \text { sections of } \\ & \text { MATH } 2415 \end{aligned}$ | Fall 2012: (88 students participated) Question 1, measured SLO 2, 3, 4, 5. Results for expectations: <br> not met: $14.7 \%$ <br> met: 50\% <br> exceeded: $35.2 \%$ <br> Question 2, measured SLO 1, 3, 5. <br> Results for expectations: <br> not met: $26.2 \%$ <br> met: 45.4\% <br> exceeded: $28.4 \%$ <br> Spring 2013: (134 students participated) <br> There are twenty questions on the final exam. 15 questions measured SLO 1, 20 questions measured SLO 2, 9 questions measured SLO 3, 11 questions measured SLO 4, and 6 questions measured SLO 5. <br> Overall results for expectations: not met: $29.8 \%$ <br> met: 53.7\% <br> exceeded: 16.5\% | A majority of students have met or exceeded expectations. However, there is a discrepancy when this is compared to the students' performance on the comprehensive content assessment. These issues will be addressed and discussed over the next year. |
| Indirect: graduating student survey | 2 students participated tabulation of survey results | $50 \%$ of respondents strongly agree that they have met this SLO; 50\% agree. | Unfortunately, the number of students participating in the survey this school year is quite low. The department will be more proactive in the future, to ensure that a majority of graduating students fill out the survey. <br> Concerning this particular SLO, no action need be taken at this time. |


| SLO \#2 | Direct: capstone final written project | Senior Seminar MATH 4890 <br> scored final paper using SLO rubric | Fall 2012: (41 students participated) $12 \%$ did not meet expectations; $73 \%$ met expectations; $15 \%$ exceeded expectations. <br> Spring 2013: (37 students participated) $5 \%$ did not meet expectations; $73 \%$ met expectations; $22 \%$ exceeded expectations. <br> Students were assessed on a scale of 1 to 5 , where an assessment of 1 or 2 did not meet expectations, 3 or 4 met expectations, and 5 exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |
| :---: | :---: | :---: | :---: | :---: |
|  | Direct: comprehensive content assessment | scored assessment using SLO rubric | See above. | See above. |
|  | Direct: Calculus 1 final exam questions | scored common questions across all sections of MATH 2415 | See above. | See above. |
|  | Indirect: graduating student survey | 2 students participated tabulation of survey results | $50 \%$ of respondents strongly agree that they have met this SLO; 50\% agree. | No action need be taken at this time. |
| SLO \#3 | Direct: capstone final written project | Senior Seminar <br> MATH 4890 <br> scored final <br> paper using <br> SLO rubric | Fall 2012: (41 students participated) $20 \%$ did not meet expectations; 66\% met expectations; $15 \%$ exceeded expectations. <br> Spring 2013: (37 students participated) $19 \%$ did not meet expectations; $57 \%$ met expectations; $24 \%$ exceeded expectations. <br> Students were assessed on a scale of 1 to 5 , where an assessment of 1 or 2 did not meet expectations, 3 or 4 met expectations, and 5 exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |


|  | Direct: comprehensive content assessment | scored assessment using SLO rubric | See above. | See above. |
| :---: | :---: | :---: | :---: | :---: |
|  | Direct: Calculus 1 final exam questions | scored common <br> questions <br> across all <br> sections of <br> MATH 2415 | See above. | See above. |
|  | Indirect: graduating student survey | 2 students participated tabulation of survey results | $50 \%$ of respondents strongly agree that they have met this SLO; 50\% agree. | No action need be taken at this time. |
| SLO \#4 | Direct: capstone final written project | Senior Seminar MATH 4890 <br> scored final paper using SLO rubric | Fall 2012: (41 students participated) $12 \%$ did not meet expectations; 73\% met expectations; $15 \%$ exceeded expectations. <br> Spring 2013: (37 students participated) $11 \%$ did not meet expectations; $65 \%$ met expectations; $24 \%$ exceeded expectations. <br> Students were assessed on a scale of 1 to 5 , where an assessment of 1 or 2 did not meet expectations, 3 or 4 met expectations, and 5 exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |
|  | Direct: comprehensive content assessment | scored assessment using SLO rubric | See above. | See above. |
|  | Direct: capstone final oral presentation | scored presentation using GE rubric | Fall 2012: (41 students participated) $27 \%$ did not meet expectations; $46 \%$ met expectations; $27 \%$ exceeded expectations. <br> Spring 2013: (38 students participated) $13 \%$ did not meet expectations; $58 \%$ met expectations; $29 \%$ exceeded expectations. | In each semester, a majority of students have met or exceeded expectations for this SLO. No action is required at this time. |


|  | Direct: Calculus 1 final exam questions | scored common <br> questions <br> across all <br> sections of <br> MATH 2415 | See above. | See above. |
| :---: | :---: | :---: | :---: | :---: |
|  | Indirect: graduating student survey | 2 students participated <br> tabulation of survey results | $50 \%$ of respondents strongly agree that they have met this SLO; 50\% agree. | No action need be taken at this time. |
| SLO \#5 | Direct: capstone final written project | Senior Seminar MATH 4890 <br> scored final paper using SLO rubric | Fall 2012: (41 students participated) Of those papers to which this was applicable, $100 \%$ exceeded expectations. <br> Spring 2013: (37 students participated) Of those papers to which this was applicable, $100 \%$ met or exceeded expectations. <br> Students were assessed on a scale of 1 to 5 , where an assessment of 1 or 2 did not meet expectations, 3 or 4 met expectations, and 5 exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |
|  | Direct: comprehensive content assessment | scored assessment using SLO rubric | See above. | See above. |
|  | Direct: Calculus 1 final exam questions | scored common <br> questions <br> across all <br> sections of <br> MATH 2415 | See above. | See above. |
|  | Indirect: graduating student survey | 2 students participated tabulation of survey results | $\underline{5} 0 \%$ of respondents agree that they have met this SLO; $50 \%$ neither agree nor disagree. | No action need be taken at this time. |
| SLO \#6 <br> (Note: this is a capstone-specific | Direct: capstone final written project | Senior Seminar MATH 4890, 41 students participated | Fall 2012: (41 students participated) $7 \%$ did not meet expectations; $73 \%$ met expectations; $20 \%$ exceeded expectations. | In both semesters, a strong majority of students have met or exceeded expectations for this SLO. No action need be taken at this time. |


| SLO.) | Direct: capstone <br> final written project | scored final <br> paper using <br> SLO rubric | Spring 2013: (37 students participated) <br> $8 \%$ did not meet expectations; $62 \%$ met <br> expectations; 30\% exceeded <br> expectations. | In both semesters, a strong majority of students <br> have met or exceeded expectations for this SLO. <br> No action need be taken at this time. <br> Students were assessed on a scale of 1 <br> to 5, where an assessment of 1 or 2 did <br> not meet expectations, 3 or 4 met <br> expectations, and 5 exceeded <br> expectations. |
| :---: | :--- | :--- | :--- | :--- |
|  | Indirect: graduating <br> student survey | 2 students <br> participated <br> tabulation of <br> survey results | $100 \%$ of respondents agree that they <br> have met this SLO. | No action need be taken at this time. |
|  |  |  |  |  |

