

Academic Assessment Report - AY 2012-2013

Holocaust and Genocide Studies

Program SLOs:

SLO 1 Demonstrate basic standards of scholarly literacy and perspective (KU 1, 3, 4)

SLO 2 Articulate an interpretive framework of the complex and interrelated causes, courses, and consequences of genocide (KU 1, 2, 3, 4)

SLO 3 Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic (KU 1, 2, 4)

SLO 4 Critically and comparatively analyze individual cultures within national, regional, and global contexts (KU 1, 2, 3)

SLO 5 Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies (KU 1, 4)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric	Target date for rubric April 1 met, data collected, and evaluated.	Assess progress of thesis delivery to realign student toward thesis goals and completion by the end of ID 5801. Propose faculty exchange on instrument's utility toward improvement. Offer rubrics in required courses as well as at thesis stage.
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	Target date for survey completion May 1 met, data collected, and evaluated.	Propose faculty exchange on instrument's utility toward improvement.
SLO #2	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric	Target date for rubric April 1 met, data collected, and evaluated.	Assess progress of thesis delivery to realign student toward thesis goals and completion by the end of ID 5801. Propose faculty exchange on instrument's utility toward improvement. Offer rubrics in required courses as well as at thesis stage.
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience was distributed via Qualtrics online.	Target date for survey completion May 1 met, data collected, and evaluated.	Propose faculty exchange on instrument's utility toward improvement.

SLO #3	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric	Target date for rubric April 1 met, data collected, and evaluated.	Assess progress of thesis delivery to realign student toward thesis goals and completion by the end of ID 5801. Propose faculty exchange on instrument's utility toward improvement. Offer rubrics in required courses as well as at thesis stage.
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	Target date for survey completion May 1 met, data collected, and evaluated.	Propose faculty exchange on instrument's utility toward improvement.
SLO #4	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric	Target date for rubric April 1 met, data collected, and evaluated.	Assess progress of thesis delivery to realign student toward thesis goals and completion by the end of ID 5801. Propose faculty exchange on instrument's utility toward improvement. Offer rubrics in required courses as well as at thesis stage.
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	Target date for survey completion May 1 met, data collected, and evaluated.	Propose faculty exchange on instrument's utility toward improvement.
SLO #5	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric	Target date for rubric April 1 met, data collected, and evaluated.	Assess progress of thesis delivery to realign student toward thesis goals and completion by the end of ID 5801. Propose faculty exchange on instrument's utility toward improvement. Offer rubrics in required courses as well as at thesis stage.
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	Target date for survey completion May 1 met, data collected, and evaluated.	Propose faculty exchange on instrument's utility toward improvement.