Assessment Report - AY 2013-2014

Name of Program: Doctor of Psychology in Combined and Integrated School and Clinical Psychology Department of Advanced Studies in Psychology; Nathan Weiss Graduate College, Kean University Program SLOs:

SLO #1: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology: Learning, Personality and Individual Differences; Social Bases of Behavior; Cognitive-Affective Bases of Behavior; Developmental Bases of Behavior; Biological Bases of Behavior; History and Systems of Psychology; Psychopathology and Human Exceptionalities (Kean University SLOs 1, 4)

SLO #2: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology: The Professional Relationship; Assessment; Intervention (Kean University SLOs 1, 2, 3, 4)

SLO #3: The preparation of practitioners of school and clinical psychology who demonstrate understanding of and competency in professional standards and ethics as well as the impact and importance of issues of cultural and individual diversity on professional practice. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines: Diversity in Clinical Practice; Professional Ethics (Kean University SLOs 1, 2, 3, 4)

SLO #4: The preparation of practitioners of school and clinical psychology who demonstrate understanding of, and competency in, emerging and expanded roles for the professional psychologist in a wide range of multidisciplinary systems. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines: Consultation and Program Evaluation; Supervision and Management (Kean University SLOs 1, 2, 3, 4)

SLO #5: The preparation of practitioners of school and clinical psychology able to contribute to and effectively utilize the existing body of knowledge and empirical findings in the science of psychology, to inform and enhance the applications of school and clinical psychology and to view the professional practice of school and clinical psychology as requiring life-long learning. Students will acquire and demonstrate proficiency in research and evaluation/scientific inquiry as well as attitudes and behaviors necessary for lifetime learning. (Kean University SLOs 1, 2, 3, 4)

	Program Level Student Learning Outcome	Assessment Measure(s)	Assessment Criteria (Method of Collection, etc)	Results of Assessment (Data Collected)	Action Taken (Closing the Loop)
processing	O #1: The preparation of actitioners of school and nical psychology who derstand the scientific body of owledge that serves as the undation of practice in school d clinical psychology. Students II acquire and demonstrate owledge of the following core	Direct: SLO #1 Measure #1 Comprehensive Examination	Comprehensive Examination (multiple choice) given at the end of the first program year		
are for line s	areas of the scientific foundations of psychology: • Learning, Personality and Individual Differences • Social Bases of Behavior • Cognitive-Affective Bases of Behavior	Indirect: SLO #1 Measure #2 Grades in courses not covered on Comprehensive Examination	Grades of B or higher in Biological Bases, History and Systems, and Human Exceptionalities		
• H Ps • F Ex	History and Systems of ychology Psychopathology and Human ceptionalities U SLOs 1, 4)	Indirect: SLO #1 Measure #3 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion		

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	SLO #2: The preparation of practitioners of school and clinical psychology who understand the scientific body of knowledge that serves as the foundation of practice in school and clinical psychology. Students will acquire and demonstrate knowledge of the following core areas of the scientific foundations of psychology: The Professional Relationship Assessment Intervention (KU SLOs 1-4)	Direct: SLO #2 Measures #1,2, 3,4 Assessment Competency Exam; Response to Intervention Project; Individualized Educational Plan; Intervention Competency Exam	Case study papers and projects completed during the 2nd and 3rd program years	
		Direct: SLO #2 Measure #5 Practicum and Internship supervisory ratings of clinical skills	Practicum supervisor ratings collected three times per year from 2nd through 5th program years	
		Indirect: SLO #2 Measure #6 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	
	SLO #3: The preparation of practitioners of school and clinical psychology who demonstrate understanding of and competency in professional standards and ethics as well as the impact and importance of issues of cultural and individual diversity on professional practice. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by	Direct: SLO #3 Measure #1 Professional Ethics and Diversity sections of the Assessment and Intervention Competency Exams (faculty ratings)	Assessment Competency Examination taken in the Spring of the 2 nd program year; Intervention Competency Exam taken in the Spring or Summer of 3 rd program year	
	NCSPP guidelines: • Diversity in Clinical Practice • Professional Ethics	Direct: SLO #3 Measure #2 Practicum and	Practicum supervisor ratings collected three times per year from	

(KU SLOs 1-4)	Internship supervisory ratings (specific to ethics and diversity)	2nd through 5th program years	
	Indirect: SLO #3 Measure #3 Ethics seminar and Diversity seminar grades	Seminar Grades in Ethics (Year 2) and Diversity (Year 3)	
	Indirect: SLO #3 Measure #4 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	
SLO #4: The preparation of practitioners of school and clinical psychology who demonstrate understanding of, and competency in, emerging and expanded roles for the professional psychologist in a wide range of multidisciplinary	Direct: SLO #4 Measure #1 Program Evaluation Project	Program Evaluation Project (4th Year), specifics tailored to students' projected career paths	
systems. Students will acquire and demonstrate an understanding of, and proficiency in, the following Core Competencies as defined by NCSPP guidelines:	Direct: SLO #4 Measure #2 Supervision Project	Supervision Project (4th Year)	
Consultation and Program Evaluation Supervision and Management (KU SLOs 1-4)	Indirect: SLO #4 Measure #3 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	
SLO #5: The preparation of practitioners of school and clinical psychology able to contribute to and effectively utilize the existing body of knowledge and empirical findings in the science of psychology, to inform and enhance the applications of school and clinical psychology and to view the professional	Direct: SLO #5 Measure #1 Research productivity through conference presentations and publications	Conference presentations and publications throughout program	

 practice of school and clinical psychology as requiring life-long learning. Students will acquire and demonstrate proficiency in research and evaluation/scientific inquiry as well as attitudes and behaviors necessary for lifetime learning. (KU SLOs 1-4)	Direct: SLO #5 Measure #2 Doctoral Dissertation to be completed prior to conferral of degree	Successful completion of doctoral dissertation (prior to conferral)	
	Indirect: SLO #5 Measure #3 Graduating Student Survey	Graduating Student Survey will be administered upon students' completion of program	