

Academic Assessment Report - AY 2014

Name of Program: Educational Leadership Ed.D. in Urban Leadership

School or Department: Educational Leadership

College: Nathan Weiss Graduate College

Kean University

Department Student Learning Outcomes (SLOs) and Kean University Student Learning Outcomes (KSLOs):

1. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.
KSLO: 1. Think critically, creatively and globally;
3. Serve as active and contributing members of their communities.
2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
4. Advance their knowledge in the traditional disciplines and enhance their skills in professional areas.
3. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments
4. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
KSLO: 3. Serve as active and contributing members of their communities;
5. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.
6. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context (accomplished through an action research doctoral dissertation).
KSLO: 1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities;

Program Level Student Learning Outcome	Assessment Measure(s)	Assessment Criteria (<i>Method of Collection, etc</i>)	Results of Assessment (<i>Data Collected</i>)	Action Taken (<i>Closing the Loop</i>)
SLO 1	Direct Measure #1: Completion of Field Internship Activities	Course # EDD 6201, 6202 & 6203 Rubric developed by the faculty for field internship	Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.	Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.
	Direct Measure # 2: Midterm & Final	Course # 6005 # of students 10 Final Grade analysis	90% Students showed good grasp of the knowledge and concepts related to SLO 1 and met the standards	No further action needed
	Indirect Measure: Student Interviews regarding Field Internship activities	Course # EDD 6201, 6202 & 6203 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.	The school visions are already articulated by the schools/school districts, therefore the student intern does not have the opportunity to work on the vision.	A project for developing a school district vision has been added to the EDD 6005 course, Organizational Theory and Change.
SLO 2	Direct Measure # 1: Completion of Field Internship Activities	Course # EDD 6201,6202 & 6203 Rubric developed by the faculty for field internship	Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.	Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.
	Direct Measure # 2: Data Analysis Project	Course # 6103 Rubric developed by the faculty, to evaluate student understanding of assessment and evaluation.	The course will be offered in Fall 2014	Data will be collected and analyzed at the end of Fall 2014 and based on the results, action will be taken to strengthen the weak skills..

	<p>Indirect Measure: Student Interviews regarding Field Internship activities</p>	<p>Course # EDD 6201, 6202 & 6203 # of students 10 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.</p>	<p>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.</p>	<p>Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.</p>
<p>SLO 3</p>	<p>Direct Measure # 1: Completion of Field Internship Activities</p> <p>Direct Measure # 2: Midterm & Final Paper</p>	<p>Course # EDD 6201, 6202 & 6203 Rubric developed by the faculty for field internship</p> <p>Course # 6102 Final grade analysis # of students 13 Grade Analysis based on projects in this course</p>	<p>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.</p> <p>The data showed that close to 70% of the students are proficient in this SLO. However, 30% did not have a good grasp of this SLO.</p>	<p>Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.</p> <p>This will be further addressed in the course and the related activities in the field to strengthen student knowledge and practice in this SLO that deals with school finance.</p>

	<p>Indirect Measure:</p> <p>Student Interviews regarding Field Internship activities</p>	<p>Course # EDD 6201, 6202 & 6203 # of students 10 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.</p>	<p>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.</p>	<p>Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.</p>
<p>SLO 4</p>	<p>Direct Measure #1: Completion of Field Internship Activities</p> <p>Direct Measure # 2: Creating a journal</p> <p>Indirect Measure: Student Interviews regarding Field Internship activities</p>	<p>Course # EDD 6201, 6202 & 6203 Rubric developed by the faculty for field internship</p> <p>Course # 6004 # of students 12 Rubric developed by faculty to evaluate student journal on multicultural issues and leadership</p> <p>Course # EDD 6201, 6202 & 6203 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio</p>	<p>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014.</p> <p>Two students did not complete the assignments. The data shows that all other (10)students made progress in understanding the concepts and showed knowledge in this area</p> <p>Students are having difficulty implementing community surveys as part of their internship activities required.</p>	<p>Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.</p> <p>No further action needed</p> <p>Students are given the option of analyzing existing survey data from the school district, and present the findings in a public forum.</p>

		and the activities completed on the matrix..		
SLO 5	Direct Measure # 1: Completion of Field Internship Activities	Course # EDD 6201, 6202 & 6203 Rubric developed by the faculty for field internship	Students are in the process of completing their field internship. Data will become available at the end of the summer of 2014	Data will be collected and analyzed at the end of summer of 2014. Any weaknesses will be identified and action will be taken to modify the field internship.
	Indirect Measure # 2 Individual and group presentation of legal case analyses	Course # 6102 # of students 13 Grade analysis of presentations	Data indicated that 62% of the students showed proficiency, while 23% did not show a good grasp of element 5.1, which deals with demonstration of respect for the rights of others with regard to confidentiality and dignity and engage in honest interactions	This will be further addressed in the course and the related activities in the field to strengthen student knowledge and practice.

	<p>Indirect Measure: Student Interviews regarding Field Internship activities</p>	<p>Course # EDD 6201, 6202 & 6203 # of students 15 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.</p>	<p>Faculty determined a need for a stronger indication of code of ethics development by students in the capstone course.</p>	<p>The internship activities require the students to develop a personal code of ethics. The topic of ethics has also been integrated throughout the Ed.D.curriculum.</p>
<p style="text-align: center;">SLO 6</p>	<p>Direct Measure # 1: Major Research Project—Completion of Action Research Dissertation within seven years</p>	<p>Student Oral Defense; Dissertation Rubric completed by Faculty prior to oral defense.</p>	<p>The dissertation assessment demonstrated that students need assistance with APA formatting.</p>	<p>In collaboration with the NWGC, trying to hire adjunct faculty member to assist and support doctoral students with APA citations and editing.</p>
	<p>Direct Measure # 2: Doctoral Program Completion</p>	<p>Graduation Rates</p>	<p>As of May 2013, 13 students successfully defended their dissertations. This reflects 73% of the students in Cohort 1 and 14% of the students in Cohort 2</p>	<p>Have been providing more mentoring and support services for the students in Cohort 2. Dissertation chairs are encouraged to establish a clear time line and expectations with their students for the successful completion of their dissertation. In addition, faculty chairs will establish a mutually agreeable timeline to meet with students on a regular basis.</p>
	<p>Indirect Measure: Student Interview</p>	<p>Faculty mentor meets with student multiple times over the course of the dissertation completion.</p>	<p>The dissertation assessment demonstrated that students needed assistance with formal writing</p>	<p>Providing more continuous advisement throughout the doctoral process and these areas of weaknesses will be addressed in the Dissertation Seminar courses.</p>