



Academic Assessment Report - AY 2013-2014

College, School/Department, Name of Program: RN-BSN Program Nursing 4900 & Nursing 3000

Program SLOs:

(List Program SLOs)

1. Apply the nursing process as the method for professional nursing practice with culturally diverse client systems (KU 1,3,4; GE K1-3,S1-2,V4-5)
2. Characterize their practice by an orientation to the family as the basic unit of professional care (KU 1-4, GE K2-4,S1-2, V4-5)
3. Demonstrate the use with a conceptual model for nursing practice (KU 1-2, GE K2-3, S1-5)
4. Synthesize learning from the humanities, and the physical, social and nursing science into the practice of nursing (KU 1-2, 4, GE K1-4, S1-5)
5. Incorporate research in the nursing process (KU 1-2, 4, GE K1-2, S1-5)
6. Demonstrate a commitment to continuous personal and professional development. (KU 2,4, GE K1-2,4, S1-2,4-5)
7. Collaborate with members of the health team to provide and improve care delivered to their clients (KU 1-3, GE K1-3,S1-5)
8. Characterize their practice by leadership in assuming responsibility and accountability for the quality of care delivered to their client. (KU 1-3, GE K1-3, S1-5)
9. Demonstrate the role of client advocate in the health care system. (KU 1-3 GE K1-4, S1-5)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1	Direct 1: (4900) FA/SP 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives		
	Indirect 1: (4900) FA/SP Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade		
	Direct 2: (3000) FA/SP 1. Oral presentation	1.Oral presentation rubric		

	<ul style="list-style-type: none"> 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy 	<p>used to evaluate attainment of course objectives</p> <ul style="list-style-type: none"> 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives 		
	<p>Indirect 2: (3000) FA/SP</p> <ul style="list-style-type: none"> 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation 	<p>Final grade</p> <p>Peer grading</p> <p>SIR II- and course evaluation</p>		
SLO #2	<p>Direct 1: (4900) FA/SP</p> <ul style="list-style-type: none"> 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p>		
	<p>Indirect 1: (4900) FA/SP</p> <p>Undergraduate student survey</p> <p>Analysis of grade distribution</p>	<p>Kean University Survey</p> <p>Final grade</p>		

	Direct 2: (3000) Not Applicable			
	Indirect 2: (3000) Not Applicable			
SLO #3	Direct 1: (4900) FA/SP 1.Capstone oral/poster presentation 2.Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives		
	Indirect 1: (4900) FA/SP Undergraduate student survey	Kean University Survey		
	Analysis of grade distribution	Final grade		
	Direct 2: (3000) FA/SP 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy	1.Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives		

	<p>Indirect 2: (3000) FA/SP</p> <ol style="list-style-type: none"> 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation 	<p>Final grade</p> <p>Peer grading</p> <p>SIR II- and course evaluation</p>		
SLO #4	<p>Direct 1: (4900) FA/SP</p> <ol style="list-style-type: none"> 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p>		
	<p>Indirect 1: (4900) FA/SP</p> <p>Undergraduate student survey</p> <p>Analysis of grade distribution I</p>	<p>Kean University Survey</p> <p>Final grade</p>		
	<p>Direct 2: (3000) FA/SP</p> <ol style="list-style-type: none"> 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy 	<ol style="list-style-type: none"> 1. Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to 		

		evaluate attainment of course objectives		
	Indirect 2: (3000) FA/SP 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation		
SLO #5	Direct 1: (4900) FA/SP 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project	General education writing/oral presentation rubric are used to evaluate attainment of program objectives		
	Indirect 1: (4900) FA/SP Undergraduate student survey Analysis of grade distribution	Kean University Survey Final grade		
	Direct 2: (3000) FA/SP 1. Oral presentation 2. Written scholarly presentation 3. Application of conceptual model 4. Written philosophy	1. Oral presentation rubric used to evaluate attainment of course objectives 2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives 3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to		

		evaluate attainment of course objectives		
	Indirect 2: (3000) FA/SP			
	1. Analysis of grade	Final grade		
	2. Peer review of oral presentation and project	Peer grading		
	3. Course evaluation	SIR II- and course evaluation		
SLO #6	Direct 1: (4900) FA/SP			
	1. Capstone oral/poster presentation	General education writing/oral presentation rubric are used to evaluate attainment of program objectives		
	2. Written proposal	Examination of student curriculum vitae		
	3. Major EBP project			
	4. Curriculum vitae			
	Indirect 1: (4900) FA/SP			
	Undergraduate student survey	Kean University Survey		
	Analysis of grade distribution	Final grade		
	Direct 2: (3000) FA/SP			
	1. Oral presentation	1. Oral presentation rubric used to evaluate attainment of course objectives		
	2. Written scholarly presentation	2. Written scholarly presentation rubric of course objectives used to evaluate attainment of course objectives		
	3. Application of conceptual model			

	4. Written philosophy	3. Application of conceptual model rubric to be used to evaluate attainment of course objectives. 4. Philosophy rubric (to be developed) of course objectives to be used to evaluate attainment of course objectives		
	Indirect 2: (3000) FA/SP 1. Analysis of grade 2. Peer review of oral presentation and project 3. Course evaluation	Final grade Peer grading SIR II- and course evaluation		
SLO#7	Direct 1: (4900) FA/SP 1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 4. Curriculum vitae	General education writing/oral presentation rubric are used to evaluate attainment of program objectives Examination of student curriculum vitae		
	Indirect 1: (4900) FA/SP Undergraduate student survey Analysis of grade distribution	Kean University survey Final grade		
SLO#8	Direct 1: (4900) FA/SP 1. Capstone oral/poster presentation 2. Written proposal	General education writing/oral presentation rubric are used to		

	<p>3. Major EBP project 4. Curriculum vitae</p>	<p>evaluate attainment of program objectives</p> <p>Examination of student curriculum vitae</p>		
	<p>Indirect 1: (4900) FA/SP</p> <p>Undergraduate student survey Analysis of grade distribution</p>	<p>Kean University Survey Final grade</p>		
SLO#9	<p>Direct 1: (4900) FA/SP</p> <p>1. Capstone oral/poster presentation 2. Written proposal 3. Major EBP project 4. Curriculum vitae</p>	<p>General education writing/oral presentation rubric are used to evaluate attainment of program objectives</p> <p>Examination of student curriculum vitae</p>		
	<p>Indirect 1: (4900) FA/SP</p> <p>Undergraduate student survey Analysis of grade distribution</p>	<p>Kean University Survey Final grade</p>		