Assessment Report - AY 2013-2014

College: Humanities and Social Sciences Name of Program: Undergraduate Psychology School or Department: Psychology

- **SLO #1** Apply appropriate psychological constructs in measurement, research design, and statistical analyses (KU 2, 4) (GE K1, S1, S2, S3, S4, S5, V1)
- SLO #2 Differentiate basic concepts and principles of the major theories of psychology (KU 4) (GE K2, S1, S2, S4)
- SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology (KU 1, 2, 4) (GE K2, S1, S2, S4)
- **SLO #4** Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline (KU 3, 4) (GE K2, S1, S2, S4, V2)
- **SLO #5** Demonstrate knowledge of the global, cross-sectional, interdisciplinary, and multicultural nature of psychology (KU 1, 3, 4) (GE K2, S1, S2, S4, V4)
- **SLO#6** Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports (KU 2, 4) (GE K1, S1, S2, S3, S4, S5)

| Program Level Student Learning Outcome | Assessment Measure(s) | Assessment Criteria (Method of Collection, etc) | Results of Assessment (Data Collected) | Action Taken (Closing the Loop) |
|--|--------------------------|---|---|---------------------------------|
| SLO #1 | Direct Measures | PSY 4230: Individual | | |
| Apply appropriate | Individual research | research project scored | | |
| psychological | project scored via a | via a faculty-developed | | |
| constructs in | faculty-developed | rubric | | |
| measurement, | rubric | | | |
| research design, and | | Establish acceptable | | |
| statistical analyses | | levels of performance via | | |
| | | faculty engaging in the | | |
| | | Angoff method of | | |
| | | standard setting. | | |
| | | PSY 4230: Individual poster presentation scored via a faculty developed rubric. Conduct inter-rater reliability study to establish the reliability of the instrument. Standard setting process | | |
| SLO #1 | Direct Measures | meetings of faculty to | | |
| Apply appropriate | Individual research | identify acceptable | | |
| psychological | review paper and oral | proficiency levels | | |

| constructs in | presentation scored | | | |
|-----------------------|------------------------------------|----------------------------|---|---|
| measurement, | via faculty-developed | PSY 4940: Individual | | |
| research design, and | rubrics | research review paper | | |
| statistical analyses | | and oral presentation | | |
| • | | scored via faculty- | | |
| | | developed rubrics | | |
| | | | | |
| | | | | |
| SLO #1 | <u>Direct Measures</u> | PSY 4200: test critique | | |
| Apply appropriate | <u>T</u> est critique | evaluated via a faculty | | |
| psychological | evaluated via a | developed rubric | | |
| constructs in | faculty developed | | | |
| measurement, | rubric | | | |
| research design, and | | | | |
| statistical analyses | | | | |
| | | | | |
| SLO #1 | Direct Measures | In Fall 2013, the Content | | |
| Apply appropriate | Direct Measures | Survey will be refined and | | |
| psychological | Content Survey | administration will be | | |
| constructs in | Performance-based | standardized across | | |
| measurement, | assessment directly | sections. | | |
| research design, and | measuring the six core courses and | In Spring 2014, the | | |
| statistical analyses | | revised instrument will be | | |
| statistical allaryses | concentration areas | administered in | | |
| | | PSY 1000, PSY 2000 and | | |
| | | PSY 4940 | | |
| | | 131 1310 | | |
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| | | | | |
| | Indirect Measures | Graduating students | | 1 |
| SLO #1 | <u>Indirect Wiedsdres</u> | | | |
| Apply appropriate | Graduate and alumni | Graduate and alumni | | |
| psychological | survey (GSS) | survey (GSS) | | |
| constructs in | | | | |
| measurement, | | | | |
| research design, and | | | | |
| statistical analyses | | | 1 | 1 |

| | | In Fall 2012, the Content | |
|--|---|--|--|
| SLO #2 Differentiate basic concepts and principles of the major theories of psychology | Direct Measures Content Survey Performance-based assessment directly measuring the six core courses and concentration areas | In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940 | |
| SLO #2 Differentiate basic concepts and principles of the major theories of psychology | Direct Measures Individual research project scored via a faculty-developed rubric | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4230: Individual research project scored via a faculty-developed rubric | |
| SLO #2 Differentiate basic concepts and principles of the major theories of psychology | Indirect Measures Graduate and alumni survey | Graduating students Graduate and alumni survey | |

| SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology | Direct Measures Individual research review paper and oral presentation scored via faculty developed rubrics | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty | |
|--|--|--|--|
| SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology | Direct Measures Content Survey: Performance-based assessment directly measuring the six core courses and | developed rubrics In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and | |
| SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology | Indirect Measures Graduate and alumni survey (GSS) | PSY 4940 Graduating students Graduate and alumni survey (GSS) | |
| | | | |

| SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline | <u>Direct Measures</u> Individual research project scored via a faculty-developed rubric | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4230: Individual research project scored via a faculty-developed rubric | |
|--|--|--|--|
| SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline | Direct Measures Content Survey: Performance-based assessment directly measuring the six core courses and concentration areas | In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940 | |
| SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline | Direct Measures Individual research review paper and oral presentation scored via faculty-developed rubrics. | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty-developed rubrics. | |

| SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline | Indirect Measures Graduate and alumni survey | Graduating students Graduate and alumni survey | |
|---|---|--|--|
| SLO #5 Demonstrate knowledge of the global, cross- sectional, interdisciplinary, and multicultural nature of psychology | Direct Measures Content Survey Performance-based assessment directly measuring the six core courses and concentration areas | In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940 | |
| SLO #5 Demonstrate knowledge of the global, cross- sectional, interdisciplinary, and multicultural nature of psychology | Indirect Measures Graduate and alumni survey | Graduating students Graduate and alumni survey | |

| SLO #6 Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports | Direct Measures Individual research project scored via a faculty-developed rubric | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4230: Individual research project scored via a faculty-developed rubric | |
|--|---|--|--|
| SLO #6 Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports | Direct Measures Individual research review paper and oral presentation scored via faculty-developed rubrics | Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty-developed rubrics | |