

Assessment Report - AY 2013-2014

College: Humanities and Social Sciences Name of Program: Undergraduate Psychology School or Department: Psychology

- SLO #1** Apply appropriate psychological constructs in measurement, research design, and statistical analyses (KU 2, 4) (GE K1, S1, S2, S3, S4, S5, V1)
- SLO #2** Differentiate basic concepts and principles of the major theories of psychology (KU 4) (GE K2, S1, S2, S4)
- SLO #3** Critically evaluate classic and contemporary issues, advances, and research in psychology (KU 1, 2, 4) (GE K2, S1, S2, S4)
- SLO #4** Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline (KU 3, 4) (GE K2, S1, S2, S4, V2)
- SLO #5** Demonstrate knowledge of the global, cross-sectional, interdisciplinary, and multicultural nature of psychology (KU 1, 3, 4) (GE K2, S1, S2, S4, V4)
- SLO#6** Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports (KU 2, 4) (GE K1, S1, S2, S3, S4, S5)

Program Level Student Learning Outcome	Assessment Measure(s)	Assessment Criteria (Method of Collection, etc)	Results of Assessment (Data Collected)	Action Taken (Closing the Loop)
<p>SLO #1 Apply appropriate psychological constructs in measurement, research design, and statistical analyses</p>	<p><u>Direct Measures</u> Individual research project scored via a faculty-developed rubric</p>	<p>PSY 4230: Individual research project scored via a faculty-developed rubric</p> <p>Establish acceptable levels of performance via faculty engaging in the Angoff method of standard setting.</p> <p>PSY 4230: Individual poster presentation scored via a faculty developed rubric. Conduct inter-rater reliability study to establish the reliability of the instrument.</p>		
<p>SLO #1 Apply appropriate psychological</p>	<p><u>Direct Measures</u> Individual research review paper and oral</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels</p>		

<p>constructs in measurement, research design, and statistical analyses</p>	<p>presentation scored via faculty-developed rubrics</p>	<p>PSY 4940: Individual research review paper and oral presentation scored via faculty-developed rubrics</p>		
<p>SLO #1 Apply appropriate psychological constructs in measurement, research design, and statistical analyses</p>	<p><u>Direct Measures</u> Test critique evaluated via a faculty developed rubric</p>	<p>PSY 4200: test critique evaluated via a faculty developed rubric</p>		
<p>SLO #1 Apply appropriate psychological constructs in measurement, research design, and statistical analyses</p>	<p><u>Direct Measures</u> Content Survey Performance-based assessment directly measuring the six core courses and concentration areas</p>	<p>In Fall 2013, the Content Survey will be refined and administration will be standardized across sections. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940</p>		
<p>SLO #1 Apply appropriate psychological constructs in measurement, research design, and statistical analyses</p>	<p><u>Indirect Measures</u> Graduate and alumni survey (GSS)</p>	<p>Graduating students Graduate and alumni survey (GSS)</p>		

<p>SLO #2 Differentiate basic concepts and principles of the major theories of psychology</p>	<p><u>Direct Measures</u> Content Survey Performance-based assessment directly measuring the six core courses and concentration areas</p>	<p>In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940</p>		
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<p>SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology</p>	<p><u>Direct Measures</u> Individual research review paper and oral presentation scored via faculty developed rubrics</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty developed rubrics</p>		
<p>SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology</p>	<p><u>Direct Measures</u> Content Survey: Performance-based assessment directly measuring the six core courses and concentration areas</p>	<p>In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940</p>		
<p>SLO #3 Critically evaluate classic and contemporary issues, advances, and research in psychology</p>	<p><u>Indirect Measures</u> Graduate and alumni survey (GSS)</p>	<p>Graduating students Graduate and alumni survey (GSS)</p>		

<p>SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline</p>	<p><u>Direct Measures</u> Individual research project scored via a faculty-developed rubric</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4230: Individual research project scored via a faculty-developed rubric</p>		
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<p>SLO #4 Demonstrate knowledge of psychology as a profession including ethical guidelines, APA style of reporting, and the diversity of roles within the discipline</p>	<p><u>Direct Measures</u> Individual research review paper and oral presentation scored via faculty-developed rubrics.</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty-developed rubrics.</p>		

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<p>SLO #5 Demonstrate knowledge of the global, cross-sectional, interdisciplinary, and multicultural nature of psychology</p>	<p><u>Direct Measures</u> Content Survey Performance-based assessment directly measuring the six core courses and concentration areas</p>	<p>In Fall 2013, the Content Survey will be refined and administration will be standardized. In Spring 2014, the revised instrument will be administered in PSY 1000, PSY 2000 and PSY 4940</p>		
<p>SLO #5 Demonstrate knowledge of the global, cross-sectional, interdisciplinary, and multicultural nature of psychology</p>	<p><u>Indirect Measures</u> Graduate and alumni survey</p>	<p>Graduating students Graduate and alumni survey</p>		

<p>SLO #6</p> <p>Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports</p>	<p><u>Direct Measures</u> Individual research project scored via a faculty-developed rubric</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4230: Individual research project scored via a faculty-developed rubric</p>		
<p>SLO #6</p> <p>Master current technological tools in the field including conducting literature reviews, designing web-based research projects, data collection, data analyses, and writing professional reports</p>	<p><u>Direct Measures</u> Individual research review paper and oral presentation scored via faculty-developed rubrics</p>	<p>Standard setting process meetings of faculty to identify acceptable proficiency levels PSY 4940: Individual research review paper and oral presentation scored via faculty-developed rubrics</p>		

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