

Academic Assessment Report - AY 2013-2014

Holocaust and Genocide Studies

Program SLOs:

SLO 1 Demonstrate basic standards of scholarly literacy and perspective (KU 1, 3, 4)

SLO 2 Articulate an interpretive framework of the complex and interrelated causes, courses, and consequences of genocide (KU 1, 2, 3, 4)

SLO 3 Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic (KU 1, 2, 4)

SLO 4 Critically and comparatively analyze individual cultures within national, regional, and global contexts (KU 1, 2, 3)

SLO 5 Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies (KU 1, 4)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.		
SLO #2	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience was distributed via Qualtrics online.		
SLO #3	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric		

	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.		
SLO #4	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.		
SLO #5	Direct: Graduating student thesis	Thesis evaluation using a faculty developed rubric		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.		