

Academic Assessment Report - AY 2013-2014

College, School/Department, Name of Program: RECREATION ADMINISTRATION, COE/PERH

Program SLOs:

SLO1: Identify the role that leisure and recreation services have in helping individuals lead a balanced and healthy lifestyle.(KU 1,2,3,4)(GE K1, S1, S4, S5, GEV 2, 3, 4, 5)

SLO2: Advocate for the rights of people with disability to leisure and an enhanced quality of life for all individuals. (KU 1,2,3) (GE S1,2,3,4, GEV1, 2, 3,4 & K1)

SLO3: Demonstrate knowledge the value of leisure and recreation in supporting healthy lifestyles and communities from a local and global perspective. (KU 1,2,3,4) (GE K1, GEV 4, K2, S1,S2, S3, S4, S5)

SLO4: Demonstrate the ability to plan, implement, administer and engage a diverse public in inclusive recreation services and settings. (KU 1,2,3) (GE K1,K2, GEV1,2,3,4,5; S1,S2,S3,S4)

SLO5: Apply knowledge and skills necessary for professional practice in the community, commercial and therapeutic recreation fields. (KU 1,2,3,4) (GE K1,K2, GEV 1,2,3,4,5; S1,S2,S3,S4, S5)

SLO6: Demonstrate entry-level knowledge about management/administration of recreation, park resources, and leisure services. (KU 1,2,3,4) (GE K1,K2,K3; GEV 2,3,4, S1,S2,S3, S4)

SLO 7: Demonstrate knowledge of professional identity and the importance of professional involvement. (KU 1,2,3,4) (GE K1, GEV 1,2,3,4; S1,S2, S3, S4, S5)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1: Identify the role that leisure and recreation services have in helping individuals lead a balanced and healthy lifestyle	Direct : REC 4903 Capstone D # 1 - Assessment Portfolio review in capstone class and in REC 4900.	D # 1 – Score of 20 on Assessment Portfolio with grading rubric in capstone.		

	<p>D # 2 - Philosophy Statement – Capstone class and REC 2901 plus one additional class in each option.</p>	<p>D# 2 – Score of 15 on Philosophy statement with grading rubric in capstone course, REC 2901 plus one additional class in the option.</p>		
	<p>Indirect: I # 1 - Graduating Student Survey (GSS) 1 # 2 - Current Student Survey (CSS)</p>	<p>I # 1/2 -Responses on Likert scale on Graduating Student Survey. I # 2- Current Student Survey related to SLOs</p>		
<p>SLO #2 Advocate for the rights of people with disability to leisure and an enhanced quality of life for all individuals.</p>	<p>Direct: D # 1 - Philosophy Statement Capstone class and REC 2901 plus one additional class in each option.</p> <p>D # 2 - Student Assessment Portfolio</p> <p>D# 3- REC 3300 Accessibility Assessment</p> <p>D # 4 –REC 3300 Accommodation Plan</p>	<p>D # 1 - Score out of 10 points on Philosophy statement - Philosophy Statement Capstone class and REC 2901 plus one additional class in each option.</p> <p>D # 2 - Score of 20 on Assessment Portfolio with grading rubric in capstone.</p> <p>.</p> <p>D # 3 - Score of 10 on the Accessibility Assessment in REC 3300</p> <hr/> <p>D # 4 -Score of 20 on Accommodation Plan in REC 3300</p>		
	<p>Indirect: I # 1 - Graduating Student Survey (GSS) I # 2 - Current Student</p>	<p>I # 1 - Responses on Graduating Student Survey</p>		

	<p>Survey(CSS)</p> <p>1 # 3 - Fieldwork site supervisor feedback</p> <p>I # 4 - Alumni Survey (every 4 years)</p>	<p>I#2 – Responses to annual CSS</p> <p>I # 3 – Field work site supervisor feedback based on post field experience survey in addition to comments on student evaluation form comments.</p> <p>1 # 4 - Comprehensive Alumni Survey using Likert scale.</p>		
<p>SLO #3: Demonstrate knowledge the value of leisure and recreation in supporting healthy lifestyles and communities from a local and global perspective</p>	<p>Direct: :</p> <p>D# 1 - Student Assessment Portfolio – REC 4903</p> <p>D # 2 - Philosophy statement – REC 4903</p> <p>D# 3 – Passing grade in field work classes: REC 3910 and REC 4510</p>	<p>D # 1 - Score out of 20 based on grading rubric on Assessment portfolio.</p> <p>D # 2 - Score out of 10 points on Philosophy Statement based on grading rubric.</p> <p>D # 3 -REC 3910 and REC 4510 – Overall grade of a B or better scored on a grading grid.</p>		
	<p>Indirect:</p> <p>I # 1 - Graduating Student Survey</p>	<p>I # 1 -Responses on Graduating Student Survey related to student learning outcomes</p>		
<p>SLO #4 Demonstrate the ability to plan, implement, administer and engage a diverse public in inclusive</p>	<p>Direct: D # 1 - REC 4903 Capstone Course Assessment Portfolio</p>	<p>D # 1 - Score out of 20 based on grading rubric on Assessment Portfolio</p>		

<p>recreation services and settings</p>	<p>D # 2 - REC 4900 Instructional Plan and Presentation</p> <p>D # 3 - REC 3910 Practicum</p> <p>D # 4 - REC 4510: Internship - Overall passing grade of a B or better in field work.</p>	<p>D # 2 - Instructional Plan and Presentation Score of 15 points on teaching presentation and instructional plan.</p> <p>D # 3 - REC 3910 – Overall grade of a B or better scored on a grading grid based on 100 points</p> <p>D # 4- Internship - Student overall passing grade of a B or. Scored on grading grid based on 100 points.</p>		
	<p>Indirect: I # 1 - Graduating Student Survey(GSS)</p> <p>I # 2 - Field site supervisors' comments from REC 3910 Practicum students and REC 4510 Internship students.</p>	<p>I# 1 – Survey scored on a Likert scale.</p> <p>1 #2 – Field work site supervisor feedback based on post field experience survey in addition to comments on student evaluation form comments.</p>		
<p>SLO #5 Apply knowledge and skills necessary for professional practice in the community, commercial and therapeutic recreation fields.</p>	<p>Direct: D # 1 - REC 4903: Assessment Portfolio</p> <p>D # 2 - Research Presentation/ Oral Grading rubric. REC 4903</p> <p>D # 3 - Writing rubric scores on writing assignment in REC 4903 and writing emphasis classes</p>	<p>D # 1 - Score out of 20 based on grading rubric on Assessment Portfolio</p> <p>D # 2 - A score of 15 for Research Presentation Maximum overall average score on Oral Presentation Rubric 5</p> <p>D # 3 - A score of 30 on the writing rubric. Based on capstone class and</p>		

	<p>D # 4 - REC 4510 Overall passing grade in Internship</p> <p>D# 5 – REC 1200 Web Design and Questionnaire Development</p>	<p>writing rubric from the writing emphasis classes: REC 2901, REC 3310 and REC 3903</p> <p>D # 4 - REC 4510 Internship Overall grade of B or better based in internship Scored on a grading grid based on 100.</p> <hr/> <p>D #5 – Scores based on 100 on Web & Questionnaire on Grading Rubric</p>		
	<p>Indirect: I # 1 - Graduating Student survey</p> <p>I # 2 – Current Student Comments (CSS)</p>	<p>1 # 1 – Responses on Graduating Student survey on SLOs.</p> <p>I # 2 – Responses on Current Student Survey re: SLOs</p>		
<p>SLO #6 Demonstrate entry-level knowledge about management/administration of recreation, park resources, and leisure</p>	<p>Direct: D # 1 - REC 3903: Final Project including Budget excel spread sheet</p> <hr/> <p>REC 4903: Assessment</p>	<p>D # 1 – REC 3903 – Score on Final Project including Budget excel spread sheet based on rubric.</p>		

services	Portfolio	D # 2 - Score out of 20 based on grading rubric on Assessment Portfolio.		
	Indirect: I # 1 - Graduating Student Survey (GSS)	I # 1 – Scores on related questions on Graduating Student Survey re: SLOs		
SLO # 7 Demonstrate knowledge of professional identity and the importance of professional involvement.	Direct: D # 1 - REC 4903 Philosophy statement D# 2 - Conference report D # 3 - Passage rates on NCTRC certification exam for TR students only	D # 1 - Score of 10 on Philosophy statement using grading rubric. D # 2 – Responses on Conference report D# 3 - Passing score for first time students. The exam is not identified to the public by the certification agency. Overall student passage rate and scores on individual exam categories are provided each semester.		
	Indirect: I # 1 – Graduating Student Survey (GSS) I # 2 Current Student Survey (CSS)	I# 1- Graduating Student responses on sections related to SLOs. I # 2- Current Student Survey responses re: SLOs.		

