

Academic Assessment Report - AY 2013 - 2014

College of Education
Department of Physical Education, Recreation and Health
Program: Athletic Training

Commission on Accreditation of Athletic Training Education (2012 CAATE standards, <http://www.caate.net/>)

(CAATE #7) SLO #1 Students will earn a passing score on the Board of Certification Exam (KU4, GES3, GES4)

(CAATE #44, 47) SLO #2 Students will demonstrate skills to work cooperatively in a professional allied health care setting. (KU1, KU2, KU3, GES1, GES2, GES3, GEV1, GEV2, GEV3, GEV4)

(CAATE #46, 47) SLO #3 Students will critically analyze health related medical situations, and draw logical conclusions and resolutions to those situations (KU1, KU2, KU3, GEK1, GEK2, GES2, GES3, GES4)

(CAATE #48, 50) SLO #4 Students will apply a variety of measures in the management of medical situations (KU1, KU2, KU3, GEK1, GEK2, GES2, GES3, GES4, GES5, GEV4, GEV5)

Program Level Student Learning Outcomes	Assessment Measure(s)	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken: Closing the loop for improving teaching and learning
(CAATE #7) SLO #1 Passing score on the Board of Certification Exam (KU4, GES3, GES4)	Direct: Individual School Report from the Board of Certification of the National Athletic Trainers' Association	Board of Certification Exam from the National Athletic Trainers' Association		

	Indirect: Athletic Training Senior Exit Evaluation	Qualtrics Athletic Training Senior Exit Evaluation Spring 2014		
(CAATE #44, 47) SLO #2 Working cooperatively in a professional allied health care setting (KU1, KU2, KU3, GES1, GES2, GES3, GEV1, GEV2, GEV3, GEV4)	Direct #1: Scenario Assessment Direct #2: Observation report	PED 4520 Principles of Organization and Administration of Athletic Training; anticipate 15 students will be assessed A standard rubric developed by faculty is used for assessing students.		
	Indirect: Graduating Student Survey	Qualtrics survey of graduating students Spring 2014		
(CAATE #46 &47) SLO #3 Analyze health related medical situations, and draw logical conclusions and resolutions to those situations (KU1, KU2, KU3, GEK1, GEK2, GES2, GES3, GES4)	Direct #1: Fieldwork assessment Direct #2: Proficiency assessment	PED 3693 Junior Clinical 1 Field Experience and PED 3694 Junior Clinical 2 Field experience; anticipate 21 junior students will be assessed PED 4692 Senior Clinical 1 Field Experience and PED		

		<p>4693 Senior Clinical 2 Field experience; anticipate 15 students will be assessed</p> <p>Criteria are specific to clinical application of evaluation and therapeutic intervention skills. Proficiencies are assessed with criteria identified in the proficiency manual developed and revised by program faculty and staff to meet Athletic Training Education Competencies, 5th edition.</p>		
	Indirect: Graduating Student Survey	Qualtrics survey of graduating students Spring 2014		
<p>(CAATE #48, 50) SLO #4 Variety of measures in management of medical situations (KU1, KU2, KU3, GEK1, GEK2, GES2, GES3, GES4, GES5, GEV4, GEV5)</p>	<p>Direct #1: Fieldwork assessment Direct #2: Proficiency assessment</p>	<p>PED 3693 Junior Clinical 1 Field Experience and PED 3694 Junior Clinical 2 Field Experience; anticipate 21 junior students will be assessed</p> <p>PED 4692 Senior Clinical 1 Field</p>		

		<p>Experience and PED 4693 Senior Clinical 2 Field Experience; 15 students will be assessed.</p> <p>Criteria are specific to clinical application of evaluation and therapeutic intervention skills. Proficiencies are assessed with criteria identified in the proficiency manual developed and revised by program faculty and staff to meet Athletic Training Education Competencies, 5th edition.</p>		
	<p>Indirect: Graduating Student Survey</p>	<p>Qualtrics survey of graduating students Spring 2014</p>		