Academic Assessment Report - AY 2013-2014

College: Humanities and Social Sciences, School of Social Sciences, Program: Masters of Arts in Sociology and Social Justice

Program SLOs:

SLO1: Demonstrate how social justice as a discipline may be considered as the study of how social advantages, disadvantages, and personal outcomes, are distributed and how the relationship between social identity and inequality, and the practice of reducing the gap among them, at local, national, and global levels. (KU 1, 2, 3)

SLO2: Identify and discuss how to inspire a commitment to democracy, with firm principles of egalitarianism and equity and be ready for a career in research, teaching, public service, business and other positions to serve as agents of social change. (and be ready....show competence in)(KU 1,2)

SLO3: Demonstrate the importance of critical pedagogy, critical social theory and critical thinking.

SLO4: Discuss and argue for the passion to pursue justice, the ability to stand for those who cannot, the knowledge to understand public issues, the courage to challenge oppression, and the humanity to bring people together for a noble cause.

The program is under review during academic year 2013-2014. Dr. Nevarez, the current program coordinator, has contacted the Accreditation and Assessment Office to obtain assessment materials collected during the existence of the program. In addition, Dr. Nevarez has conducted and will continue to conduct informal focus groups and individual interviews with students, alumni and faculty to assess the needs of the program. During the 2013-2014 academic year the program review will conclude with a report including: executive summary, mission, student learning outcomes and curriculum map, description of the academic program and syllabi, outcomes assessment plan, rubrics and other tools, final exams, statistical data available, description of faculty and students, as well as degree criteria and requirements. In coordination with the Accreditation and Assessment Office the graduating survey will be administered during Spring 2014. Program review and assessment recommendations will be delivered to the Dean May 1st, 2014. The assessment recommendations will be integrated into the 2014-2015 Assessment Report for the Sociology and Social Justice Masters Program and also delivered to the Dean, May 1st, 2014.

Program Level Student Learning Outcomes (Add rows for additional

Assessment Measure(s) (Add rows if necessary) Assessment Criteria (Describe how data is collected--rubric, survey, etc.)

Results of Assessment (Specific to Data Collected) Action Taken (Closing the Loop: New action or follow up from last Assessment Report)

SLOs)			
	Direct: Extensive Research paper as the Master's Thesis completed in Soc 5302 under the supervision of the Graduate Coordinator.	Thesis Evaluation using faculty developed rubric.	Program Review In Progress/ AY2013-2014
SLO 1			
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	
SLO 2	Direct: Extensive Research paper as the Master's Thesis completed in Soc 5302 under the supervision of the Graduate Coordinator.	Thesis Evaluation using faculty developed rubric.	Program Review In Progress/ AY2013-2014
	Indirect: Graduating Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	

SLO 3	Direct: Extensive Research paper as the Master's Thesis completed in Soc 5302 under the supervision of the Graduate Coordinator.	Thesis Evaluation using faculty developed rubric.	Program Review In Progress/ AY2013-2014
	Indirect: Graduating Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	
SLO 4	Direct: Extensive Research paper as the Master's Thesis completed in Soc 5302 under the supervision of the Graduate Coordinator.	Thesis Evaluation using faculty developed rubric.	Program Review In Progress/ AY2013-2014
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience using Qualtrics online.	