

Academic Assessment Plan - AY 2013-2014

School of Psychology – Psychological Services

Program SLOs:

SLO 1 Demonstrate advanced and comprehensive knowledge of psychological constructs. (KU3,KU4)

SLO 2 Discriminate among the methods of psychological research and apply the appropriate statistical techniques to these methods. (KU2,KU4)

SLO 3 Explain, interpret and support the application of psychological constructs by integrating program knowledge with methods and practices.(KU1,KU4)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO #1 Demonstrate advanced and comprehensive knowledge of psychological constructs.	Direct: Comprehensive Examination	Exam covers all areas of the curriculum. Students must pass.		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience was distributed via Qualtrics online.		
SLO #2 Discriminate among the methods of psychological research and apply the appropriate statistical techniques to these methods.	Direct: Completed Thesis	Thesis scored using a faculty developed rubric		
	Indirect: Graduating Student Survey	Survey measuring opinions about graduate school experience is distributed via Qualtrics online.		

SLO #3 Explain, interpret and support the application of psychological constructs by integrating program knowledge with methods and practices.	Direct: Completed Thesis	Thesis scored using a faculty developed rubric		
	Indirect: Individual Exit Interview	Telephone interview to graduating students	^h	