

Academic Assessment Report - AY 2013-2014

College: Humanities and Social Sciences, School of Social Sciences, Program: Sociology

Program SLOs:

SLO1: Demonstrate an understanding of the core concepts and theories within the sociological perspective through a rigorous analysis of society and social behavior. (KU 1, 2, 3) (GE K1, K2, S1, S4, S5, V4, V5)

SLO2: Critically analyze the effects of social structures and social forces on human lives, organizations and groups. (KU 1, 2) (GE K2, S1, S3, S4, V4)

SLO3: Effectively comprehend and ethically use quantitative and qualitative methodologies to gain a better understanding of the social world. (KU 1, 2, 3) (GE K1, K2, S1, S3, S4, S5, V2)

SLO4: Identify the importance of diversity, democracy, egalitarianism and social justice in a pluralistic society and articulate the implications for social policy and action in efforts to bring about social change. (KU 1, 2, 3) (GE K2, S1, S2, S3, S4, S5, V2, V3, V4)

SLO5: Articulate, analyze and describe the relationship between their personal lives, the history of their world, and contemporary social arrangements in local, national and global contexts. (KU 1, 4) (GE K3, S1, S2, S5, V1, V3)

Program Level Student Learning Outcomes <i>(Add rows for additional SLOs)</i>	Assessment Measure(s) <i>(Add rows if necessary)</i>	Assessment Criteria <i>(Describe how data is collected--rubric, survey, etc.)</i>	Results of Assessment <i>(Specific to Data Collected)</i>	Action Taken <i>(Closing the Loop: New action or follow up from last Assessment Report)</i>
SLO 1: Demonstrate an understanding of the core concepts and theories within the sociological perspective through a rigorous analysis of society and social behavior.	Direct: SLO #1 Measure #2	Senior Seminar Written and Oral Projects scored with faculty developed rubrics.(Sociology 4600)		
	SLO #1: Measure #1	Introduction to Sociology (Sociology 1000) Continue development and		

		enhancement of writing and oral rubrics to implement use of for final papers once a year		
	Indirect:	Graduating Student Survey		
SLO 2 Critically analyze the effects of social structures and social forces on human lives, organizations and groups.	Direct: SLO #2, Measure #2	Senior Seminar Written and Oral Projects scored with faculty developed rubrics.(Sociology 4600)		
	SLO #2, Measure #1	Introduction to Sociology (Sociology 1000) Continue development and enhancement of writing and oral rubrics to implement use for final papers once a year		
	Indirect:	Graduating Student Survey		
SLO #3 Effectively comprehend and ethically use quantitative and qualitative methodologies to gain a better understanding of the social world.	Direct: SLO #3, Measure #2	We are requesting a lecturer line for this course. We would like the lecturer to continue the work performed by the previous full time faculty member who taught this course last year. We would like to continue using the Research Proposal Rubric and to follow		

		<p>last year's approach:</p> <p>“Students were assigned a quantitative research proposal due at the end of the semester. A preliminary draft of the introduction, literature review and hypotheses was due mid-semester. The final proposal was graded on six components: a.) revisions to the introduction, literature review and hypotheses; b.) variable measurement; c.) sampling strategy; d.) a survey questionnaire; e.) quality of writing; and f.) use of secondary sources. The final proposal was graded with the Research Proposal Rubric.”</p>		
<p>SLO 4 Identify the importance of diversity, democracy, egalitarianism and</p>	<p>Direct: SLO #4 Measure #2</p>	<p>Senior Seminar Written and Oral Reports</p>		
	<p>Indirect:</p>	<p>Graduating Student Survey</p>		

social justice in a pluralistic society and articulate the implications for social policy and action in efforts to bring about social change	SLO#4: Measure #1	Introduction to Sociology (Sociology 1000) Continue development and enhancement of writing and oral rubrics to implement use for final papers once a year		
	Indirect:	Graduating Student Survey		
SLO #5 Articulate, analyze and describe the relationship between their personal lives, the history of their world, and contemporary social arrangements in local, national and global contexts	. Direct: SLO #5 Measure #2	Senior Seminar Written and Oral Reports		
	SLO #5 Measure #1	Introduction to Sociology (Sociology 1000) Continue development and enhancement of writing and oral rubrics to implement use for final papers once a year		
	Indirect:	Graduating Student Survey		