

Holocaust Resource Center Assessment Report

2012-2013 Academic Year

Mission Statement:

The Holocaust Resource Center is a joint initiative between the University and the Holocaust Resource Foundation, a private philanthropic organization. The Center collects academic and instructional material to strengthen and commemorate education about the Holocaust, other genocides and issues of diversity and prejudice. The Holocaust Resource Center partners with educators, community organizations and scholars to offer programming and disseminate information. This programming provides educators with continuous learning to fulfill the state mandate to teach about the Holocaust. It also supports the intellectual and personal growth of educators and University students.

Vision Statement:

The Holocaust Resource Center aspires to be a regional leader in services provided to educators in area schools. We endeavor to support community members and educators in their aim to strengthen the conditions for a just and humane life. The Holocaust Resource Center strives to be the foremost repository of Holocaust survivor testimonies, scholarly books and educational audio-visual materials and to make these materials accessible to educators in the region.

Goals and Objectives:

Goal 1: <i>To provide increased access and accessibility to educational resources regarding the Holocaust, genocide, and diversity to educators and students.</i> <i>KU MO1, MO3, MO;5 SP 1,4,5</i>		
Objective	Data Results	Actions Taken Based on Data Collected
1.1: To upload a minimum of 25% of Holocaust survivor testimony to the Kean Library Digital Repository by April 2013	23 complete testimonies have been uploaded. This accounts for slightly less than 10% of all testimonies.	1. Continue to upload testimony throughout the summer 2. Reach out to fellows associated with the HRC for support.
1.2: To develop a new website with at least 90% of our current website content for the Holocaust Resource Center by May 2013	The website was launched in March 2013 with all previous content and additional new content.	1. Continue to keep site current 2. Develop interactive materials for site to bring visitors

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Goal 2: To evaluate the current support given to educators via professional development opportunities. KU MO1, MO3, MO; SP 1,4,5		
Objective	Data Results	Actions Taken Based on Data Collected
2.1: To create a database of educator's demographic information and educational needs to utilize in future outreach by May 2013	As reported by survey respondents: Districts: 78% Suburban, 18.5% urban Student demographics: 44% overall diverse, 42% privileged, 16% students of color, 28% low SES, 4% ELL Teacher demographics: 86% Classroom Teacher, 13% Other teacher, staff 45% HS, 27.5% Elem, 14% both MS or other	1. Add to collection of data annually 2. Develop programming to continue to support majority demographics and include outreach to various grade levels, diverse districts
2.2: To set a baseline of satisfaction rate of participants at our 2012-2013 programming (including but not limited to the "Art as a Witness" workshop, the fall lecture series, and the spring educator's workshop) and their educational needs by May 2013	Overall, 94% of respondent to our program evaluations and surveys reported they were somewhat or very satisfied with the relevance, content and format of our programs.	1. Develop programming based on respondent's suggestions to keep workshops relevant and resources useful 2. Attend workshops and conferences to stay up to date on recent development in Holocaust education.