# ELECTRONIC PERFORMANCE ASSESSMENT REVIEW (EPAR) FOR CLASSIFIED EMPLOYEES

Dr. Yvonne Catino The Office of Human Resources August 10, 2015

#### **WHO'S WHO IN PERFORMANCE**

**Evaluation Team** Laura Barkley-Haelig Associate Director

Dr. Yvonne Catino Managing Assistant Director

Tameeka Upshaw Managing Administrative Assistant

Meaghan Lenahan Program Assistant Contact information <u>lhaelig@kean.edu</u> X73303

<u>ycatino@kean.edu</u> X73307

tupshaw@kean.edu X73308

<u>mlenahan@kean.edu</u> X73295

### **PRESENTATION PURPOSE**

- Performance management updates
- Introduction to the ePAR process & system
- Review performance management concepts



### **PAR Competency Updates**

	PAR	EE
RESULTS	Job Achievement Factors	<ul> <li>Timeliness</li> <li>Quality of work</li> <li>Quantity of work</li> </ul>
NOH		<ul> <li>Communication</li> <li>Conscientiousness</li> <li>Customer Service</li> <li>Flexibility</li> </ul>
	Job Related Factors	<ul> <li>Interpersonal Skills</li> <li>Job Knowledge/Skills</li> <li>Problem Solving</li> </ul>
		<ul> <li>Teamwork 1</li> <li>Safety</li> <li>Self-Management</li> </ul>

#### **PAR Basics**

- Dates: June 30 (Final), December 31 (Interim)
- Why is it important to set expectations?
- Performance Improvement Plans
  - Employee responsible to change their choices or behaviors
- A note about 3 ratings
  - Consistency, Significantly exceeds

## CSC & ePAR

- 2014-15 Final PAR evaluations on paper
- 2 years in development
- Mirrors current format
- Auto scoring
- Access secure system through the My New Jersey portal
  - Self-registration using State EID



#### **CSC Video Presentation**

**My New Jersey website** 

#### **Sections 1-2 Recap**

- 1. Goals
- 2. Expectations & Criteria
  - Occurs When?
  - Supervisor driven
- 3. Achievement & job related factors
  - REVIEW the factor description & scale
  - Only use whole numbers

#### **Examples of Criteria**

Responsibility: Provide payroll journal entries with backup to Director on a weekly basis. Criteria: Journal entries are due the day after payroll has been initiated for payment to employees.

Responsibility: Return calls in a timely fashion. Criteria: All calls are returned within 24 hours.

Responsibility: Purchase orders are generated and approved in a timely manner. Criteria: Purchase orders are approved within 24 hrs from receipt.

Responsibility: Tuition waivers are delivered 2 weeks prior to semester starting. Criteria: Deadlines for tuition waivers are A, B, C, and D.

Responsibility: Prepare vendor reports to VP Finance on a weekly basis. Criteria: Reports are due every Friday at close of business (COB).

Responsibility: Office management regarding faculty grids, schedule, advisement, and office hours Criteria: Meet deadlines for schedule and grid submissions – LIST DATES.

Responsibility: Answer calls in a timely fashion. Criteria: Calls are answered by the 3<sup>rd</sup> ring.



#### Sections 3-4-5 Recap

- 4. MUST have a justification if there is:
  - Justification should be specific
    - Didn't meet reporting deadline. (too general)
    - Didn't meet reporting deadline 9 times out of 10. (specific)
- 5. Development plans are growth centered

PIPs are for improvement!

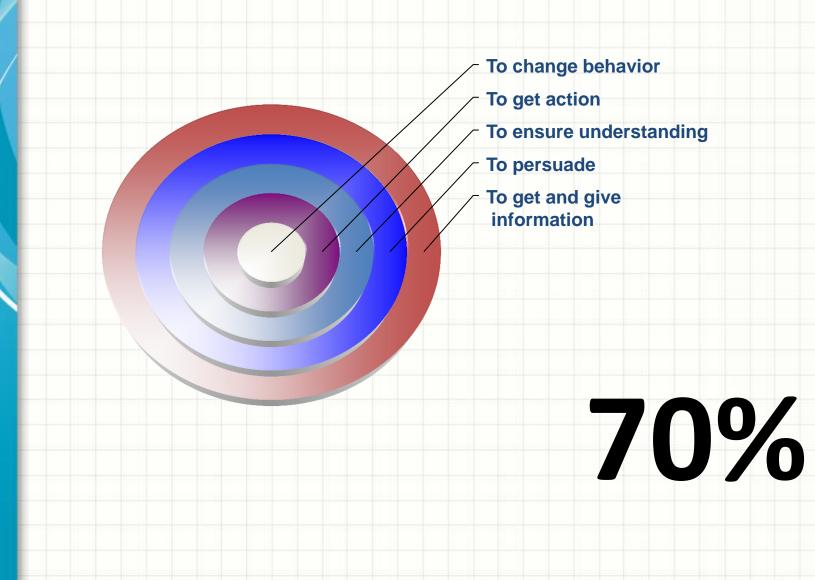
- Specific issues
- Can be implemented any time in cycle

## Signatures

- Means you received and reviewed the PAR
- DOES NOT mean you agree
  - Boxes for agree/disagree
  - Must be checked
  - Room for comments

# EPAR QUESTIONS?

#### COMMUNICATION



#### What makes good communication?

#### **BARRIERS**

Poor Listening Assuming Judging Selective Perception Emotions Rank **PATHS TO SUCCESS** Two Way **Active Listening** Accountability Feedback Timing Clarity Integrity

#### **Performance Management Concepts**

**1. Setting Expectations** 

The foundation of effective people management is setting expectations. This practice begins on day 1 and is a dynamic process.<sup>1</sup>

#### **2. Connecting Broader Goals to Individual Performance**

Ensuring staff know what's expected of them is more than defining performance through a job description. It is connecting the staff's goals to the broader Kean University goals and strategies.<sup>1</sup>

**3. Establish Regular Discussions through 1:1s** 

Establishing a consistent dialogue and iterative process improves outcomes.<sup>2, 3</sup>

#### The 1:1 Dialogue<sup>2</sup>

#### **1:1s**

- Proactive approach
- Minimum 1x month
- 10 min for Employee
- 10 min for Manager
- 10 min for Solutions
- Topics:
  - Priorities
  - Performance
  - Obstacles
- Documented sessions



# **COMMUNICATION OR** 1:1 QUESTIONS?

## **GENERAL QUESTIONS?**

#### References

- 1. UCSF Great Manager Program, Retrieved July 15, 2015 from: http://greatmanager/ucsf.edu
- Ross, J.A. (2008, February 27). Communicating Strategically with Direct Reports, *Harvard Management Update*.
- 3. Saunders, E. G. (2015, March 09). Cancelling One on Ones Destroys Your Productivity, *Harvard Business Review*.