ELECTRONIC PERFORMANCE ASSESSMENT REVIEW (EPAR) FOR CLASSIFIED EMPLOYEES

Dr. Yvonne Catino The Office of Human Resources August 10, 2015

WHO'S WHO IN PERFORMANCE

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PRESENTATION PURPOSE

- Performance management updates
- Introduction to the ePAR process & system
- Review performance management concepts



PAR Competency Updates

	PAR	EE
RESULTS	Job Achievement Factors	 Timeliness Quality of work Quantity of work
NOH		 Communication Conscientiousness Customer Service Flexibility
	Job Related Factors	 Interpersonal Skills Job Knowledge/Skills Problem Solving
		 Teamwork 1 Safety Self-Management

PAR Basics

- Dates: June 30 (Final), December 31 (Interim)
- Why is it important to set expectations?
- Performance Improvement Plans
 - Employee responsible to change their choices or behaviors
- A note about 3 ratings
 - Consistency, Significantly exceeds

CSC & ePAR

- 2014-15 Final PAR evaluations on paper
- 2 years in development
- Mirrors current format
- Auto scoring
- Access secure system through the My New Jersey portal
 - Self-registration using State EID



CSC Video Presentation

My New Jersey website

Sections 1-2 Recap

- 1. Goals
- 2. Expectations & Criteria
 - Occurs When?
 - Supervisor driven
- 3. Achievement & job related factors
 - REVIEW the factor description & scale
 - Only use whole numbers

Examples of Criteria

Responsibility: Provide payroll journal entries with backup to Director on a weekly basis. Criteria: Journal entries are due the day after payroll has been initiated for payment to employees.

Responsibility: Return calls in a timely fashion. Criteria: All calls are returned within 24 hours.

Responsibility: Purchase orders are generated and approved in a timely manner. Criteria: Purchase orders are approved within 24 hrs from receipt.

Responsibility: Tuition waivers are delivered 2 weeks prior to semester starting. Criteria: Deadlines for tuition waivers are A, B, C, and D.

Responsibility: Prepare vendor reports to VP Finance on a weekly basis. Criteria: Reports are due every Friday at close of business (COB).

Responsibility: Office management regarding faculty grids, schedule, advisement, and office hours Criteria: Meet deadlines for schedule and grid submissions – LIST DATES.

Responsibility: Answer calls in a timely fashion. Criteria: Calls are answered by the 3rd ring.



Sections 3-4-5 Recap

- 4. MUST have a justification if there is:
 - Justification should be specific
 - Didn't meet reporting deadline. (too general)
 - Didn't meet reporting deadline 9 times out of 10. (specific)
- 5. Development plans are growth centered

PIPs are for improvement!

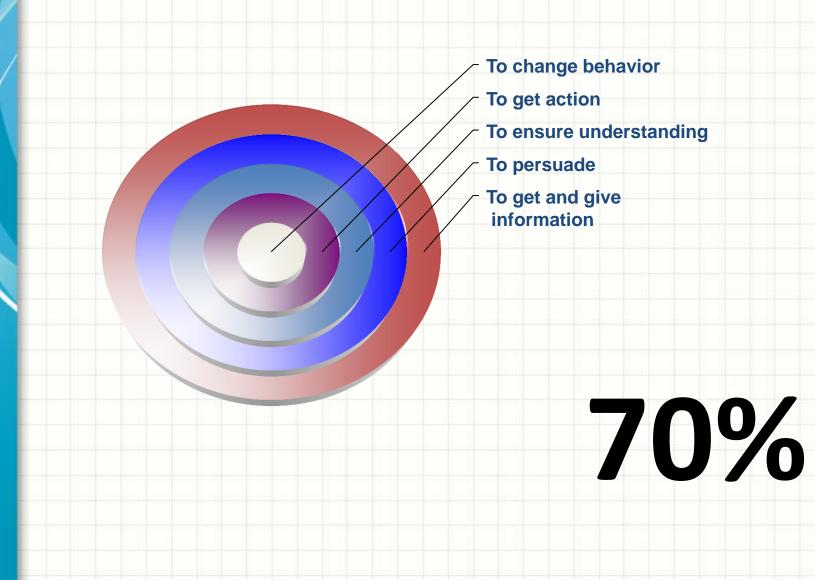
- Specific issues
- Can be implemented any time in cycle

Signatures

- Means you received and reviewed the PAR
- DOES NOT mean you agree
 - Boxes for agree/disagree
 - Must be checked
 - Room for comments

EPAR QUESTIONS?

COMMUNICATION



What makes good communication?

BARRIERS

Poor Listening Assuming Judging Selective Perception Emotions Rank **PATHS TO SUCCESS** Two Way **Active Listening** Accountability Feedback Timing Clarity Integrity

Performance Management Concepts

1. Setting Expectations

The foundation of effective people management is setting expectations. This practice begins on day 1 and is a dynamic process.¹

2. Connecting Broader Goals to Individual Performance

Ensuring staff know what's expected of them is more than defining performance through a job description. It is connecting the staff's goals to the broader Kean University goals and strategies.¹

3. Establish Regular Discussions through 1:1s

Establishing a consistent dialogue and iterative process improves outcomes.^{2, 3}

The 1:1 Dialogue²

1:1s

- Proactive approach
- Minimum 1x month
- 10 min for Employee
- 10 min for Manager
- 10 min for Solutions
- Topics:
 - Priorities
 - Performance
 - Obstacles
- Documented sessions



COMMUNICATION OR 1:1 QUESTIONS?

GENERAL QUESTIONS?

References

- 1. UCSF Great Manager Program, Retrieved July 15, 2015 from: http://greatmanager/ucsf.edu
- Ross, J.A. (2008, February 27). Communicating Strategically with Direct Reports, *Harvard Management Update*.
- 3. Saunders, E. G. (2015, March 09). Cancelling One on Ones Destroys Your Productivity, *Harvard Business Review*.