

Division: _____ Division of the President _____
Prepared by: _____ Ian Klein _____
Date: 6/18/2013

Annual Assessment Results and Recommendations Report

Overall summary of Division data results: Division VPs please state summary in terms of actions aimed at improving institutional effectiveness.	Implications for resources needed/budget allocations (Must be tied directly to data reported in Assessment Reports).	2013-2020 Strategic Plan goal(s) supported.
Funding levels for each of the President’s Division departments seems adequate except within Institutional Research where resources were requested by the director in the form of additional personnel to meet the demands of the office.	Academic Specialist and GA requested for 2013-2014. Estimated \$35,000 annually. Workload handled by Institutional Research exceeds their capacity according to IR director.	I. Expand and strengthen academic initiatives II. Attract and Retain Students
Summary of Program/Department needs based on data results.	Implications for resources needed/budget allocations priorities.	2013-2020 Strategic Plan goal(s) supported.
<p>Institutional Research: Timeline for the completion of reports needs to be established for better assessment processes and results.</p> <p>Backup of IR records completed appropriately when system allowed.</p> <p>Current staffing levels not adequate to meet the demands of the office.</p> <p>Student Organization: 2012 assessment cycle indicated that Student Organization needed to further develop a student government presence and support programming at Kean Ocean. The 2013 cycle saw an increase in office hours and in programming.</p>	<p>Funding for: Academic Specialist and GA requested for 2013-2014. Estimated \$35,000 annually. Workload handled by Institutional Research exceeds their capacity according to IR director.</p> <p>Funding for: A full-time professional staff member for the Student Government Office at the Kean Ocean campus was requested by the Student Organization Director.</p>	I. Expand and strengthen academic initiatives II. Attract and Retain Students II. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships

<p>2 groups are no longer eligible for funding of the 21 student groups which were funded at the beginning of the 2012 assessment cycle.</p> <p>To continue creating the leaders of tomorrow, professional training should be maintained.</p> <p>Information collected within the Student Government program review document illustrated that there is a strong student demand for concerts/events featuring a nationally recognized artist.</p> <p>Graduate and Part-time Student Council: Over 90% of GPSC programs achieve the goal of meeting the program's learning outcomes. These areas include professional development, cultural exposure, social engagement and civic responsibility.</p> <p>Opportunities for GPSC Officers were provided in the form of the Kean University Gala, a Myers Briggs communication workshop and the National Association of Campus Activities (NACA) to develop personally and professionally.</p> <p>The Holocaust Resource Center: Demographic data illustrated that a wide array of students and educators have utilized the services of the Holocaust Resource Center.</p> <p>The Diversity Council: Professional development opportunities were provided to students. Students were provided learning opportunities such as consideration of individual identities, power and privilege.</p>	<p>N/A - The funding of professional training for our student leaders should continue on an annual basis.</p> <p>Additional funding, outside of the Student Government budget, may be necessary to accomplish this request.</p> <p>N/A - Continued funding for GPSC programming.</p> <p>N/A - Continued funding for GPSC professional development programs.</p> <p>N/A - The development of programming to support majority demographics and outreach to various grade levels and diverse districts will be the focus during the 13-14 assessment cycle.</p> <p>N/A – Continue to provide learning experiences for students in the areas identified.</p>	<p>III. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships</p> <p>I. Expand and strengthen academic initiatives. II. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships</p> <p>I. Expand and strengthen academic initiatives. II. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships</p> <p>I. Expand and strengthen academic initiatives. II. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships</p> <p>I. Expand and strengthen academic initiatives. II. Attract and Retain Students IV. Commitment to Diversity V. Cultivate Partnerships</p>
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<p>Human Rights Institute: Attendance at the HRI has increased steadily from the Fall to Spring semesters.</p> <p>Affirmative Action Programs: Demographic information collected from employment offerings illustrated that Kean University attracted a diversified pool of candidates.</p> <p>Internal Audit: Report on data to close the loop is reported directly to the President/BOT Audit committee.</p>	<p>To gather more visitors, the HRI and Undergraduate Admissions should promote student ambassadors to visit the gallery during open-houses as well as during campus tours. Better advertisement of the Institute.</p> <p>N/A</p> <p>N/A</p>	<p>II. Attract and Retain Students IV. Commitment to Diversity</p> <p>IV. Commitment to Diversity</p> <p>VII. Strengthen Financial Infrastructure</p>
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