Division: <u>Office of the President</u>

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Annual Assessment Results and Recommendations Report

Overall summary of Division data results: Division VPs please state summary in terms of actions aimed at improving institutional effectiveness.	Implications for resources needed/budget allocations (Must be tied directly to data reported in Assessment Reports).	Strategic Plan goal(s) supported (2013-2020).
Funding levels for each of the President's Division Units has supported current initiatives, though the acquisition of additional grant and/or donor funds will help expand the reach of division programs and increase the units' impact on goal achievement.	Sustain current resources and coordinate with the Office of Sponsored Programs and Institutional Advancement to pursue external funding.	All Plan Goals are supported by the Office of the President.
Summary of Program/Department needs based on data results.	Implications for resources needed/budget allocations priorities.	Strategic Plan goal(s) supported (2013-2020).
Office of Affirmative Action : According to self-reported data of employment applicants, 41% identify as a minority, and gender distribution is 47% female, 50% male. The total number of permanent employees that participated in the anti-discrimination training program and acknowledging receipt of <i>the NJ State Policy</i> <i>Prohibiting Discrimination in the Workplace</i> during this review period is 614, or 56%.	Sustain current resources	Goal 3- To retain and attract world class faculty and staff Goal 4- Recognize our historical excellence in diversity and build on it

Holocaust Resource Center: Four NJ teachers who have completed the tuition-free graduate courses and Advanced Seminar courses have been selected to attend The Jewish	Director is needed. Search is underway. Other resources should be sustained. With a new director in place, the HRC	Goal 1: To locate Kean University as a focal point Goal 2. To attract and retain
Foundation for the Righteous Seminars. Sponsored by the HRC, one teacher attended the NY Summer Institute in June 2013; one attended the Advanced Seminar in January 2014, and 2 attended	should work with the Office of Sponsored Programs and Institutional Advancement to pursue additional	students
the Summer Institute in June 2014. All have participated in other Holocaust and Genocide Education programs, and were selected by the former HRC director, with input from the EMSE course	funding in order to expand the Center's reach with its most effective current initiatives.	
instructors. More than 200 members of the community participated in the Murray Pantirer Distinguished Scholar Lecture	intiatives.	
Series. The Diversity Council sponsored a teacher education workshop in January 2014 for approx. 85 NJ educators. Evaluations were received from 48 attendees, predominantly indicating that		
the conference was informative, interactive, engaging, enlightening, met or exceeded their expectations. The ID 1800 course was offered in 5 high schools in Hudson, Monmouth, Morris,		
Passaic and Somerset counties.		
The HRC co-sponsored programs with: the Human Rights Institute, such as the lecture by John Prendergast to students in the undergraduate Holocaust and Genocide classes in March of 2014;		Goal 4. To utilize our diversity and global perspective
the HRI, Kean Counseling Center, Student Organization, Women's Studies on the Say NO MORE to Human Trafficking with film screening and panel discussion, in October of 2013.		
More film screenings on human rights issues have been planned for Fall 2014.		
Partnered with the following national and international organizations: the American Society of Yad Vashem to develop workshops and bring in speakers. Other partners include Echoes		Goal 5. To provide world-class external opportunities

and Reflections, the USC Shoah Foundation and Facing History and Ourselves		
Institutional Research:		
Institutional Research seeks to support all goals in the Strategic Plar	Resources are adequate at current levels.	Goal 1: To locate Kean
by gathering, tracking, analyzing and reporting data related to all		University as a focal point
units' efforts and outcomes with respect to the same, as well as		
managing and ensuring compliance with external reporting		
requirements. Data highlights suggest that 100% of program		
review data was compiled and reported on time, and 85% of ad		
hoc report requests were completed as requested suggesting		
room for improvement. The IR website is maintained as a tool for a		
units to enhance their use of data driven decision making. Over the		
past three years average monthly visits to the site have steadily		
increased from 139 in 2012, 159 in 2013 and 165 in 2014. The		
numbers relative to the size of the institution suggests more should		
be done to determine why it is not accessed by faculty and staff		
more.		