

2013-2014 Academic Year Administrative Assessment Plan CLOSING THE LOOP REPORT

Office of Community Standards and Student Conduct

Mission Statement: The mission of the Office of Community Standards and Student Conduct is to educate students regarding the community core values of the University and to investigate allegations of the Student Code of Conduct through due process procedures established by the University.

Vision Statement: The Office of Community Standards and Student Conduct envisions a student body that is respectful of the regulations as outlined in the Student Code of Conduct handbook and to that end sees as its first obligation strong educational programs as a preventive measure to violations of the Code.

Goals and Objectives

A) **2013-2020 Strategic Plan Goal:** Goal 2: To attract and retain more full-time, first-time undergraduate, transfer and graduate students

1) **Objective A.1 – Increase the number of presentations to T2K classes in the 2013-2014 academic year from 36-50.**

a) *Responsible Individual:* Nicole Rodriguez

b) *Measures:* This is not an objective that can be measured with quantitative measurements. We will track the number of presentations both as requests are submitted and as we actively present to classes. Post presentation surveys to determine the effectiveness of the presentations.

c) *Timeline with milestones:* February 14, 2014 mid-year report will include the number of Fall 2013 presentations. May 2014 end of year report will include the number of presentations for the full academic year.

d) *Implementation plan for this objective:* A representative from the office presented at the June 7 T2K Instructor training outlining the learning objectives for the presentations and topics covered in the presentations we offer. We also sent out emails at in August and in September to the T2K instructors reminding them of the presentations we offer and how to submit a presentation request.

Presentations were made to 22 T2K classes this academic year. General Education has now incorporated the Conduct workshops into the curriculum and the workshop will be presented in every T2K section. Results of surveys attached.

2) **Objective A.2 Reduce the number of alcohol and drug violations attributed to second year students by 25% from 48 to 36 (alcohol) and 24 to 18 (drug).**

a) *Responsible Individual:* Nicole Rodriguez

- b) *Measures:* Tracking conduct statistics at the end of the year
- c) *Timeline with milestones:* February 14, 2014 mid-year report will include the number of conduct violations for the Fall 2013 semester. May 2014 end of year report will include the number of violations for the full academic year.
- d) *Implementation plan for this objective:* We are partnering with additional on campus offices (The Kean University Counseling, Greek Life, and Student Activities) for active programming on both alcohol and drug abuse. We are also focusing on the ATOD and peer educations to increase the active programming on campus. We will also look to increase the number of peer presentations made both in classrooms and the residence halls. We have specifically targeted athletic teams and Greek organizations for peer presentations as well.

According to Maxient tracking reports Alcohol and Narcotic violations for Community Standards and Student Conduct appear to have reduced overall:

	Not Responsible	Responsible	Responsible with Explanation	Total
2013-2014				
Alcohol	3	8	0	11
Drugs	3	9	3	15
2012-2013				
Alcohol	7	13	2	22
Drugs	3	5	1	9

Community Standards/ATOD Peer Educators presented a total of 14 ATOD programs in the residence halls. Presentation statistics attached.

- B) **2013-2020 Strategic Plan Goal:** Goal 10: To develop, sustain and be ready to operationalize a forward-thinking culture of public health and safety awareness rooted in adherence to all external and internal standards (fire, safety etc), and reaching out to every aspect of Kean university life (personal, institutional, and educational)
 - 1) **Objective B.1 – Increase the student knowledge of the Kean University Student Code of Conduct by 15% from 75.65% to 86.65%.**
 - a) *Responsible Individual:* Melissa Scott
 - b) *Measures:* Campus wide survey on awareness of the student code of conduct. Post-meeting survey question targeting student awareness of the student code of conduct before his or her meeting.

Survey not completed

- c) *Timeline with milestones:* Survey for campus wide awareness (sent out on January 21, 2014) will be open at the time the February mid-year report is due, but we will have results from the post-meeting survey questions.

Survey not completed

- d) *Implementation plan for this objective:* In the Fall 2013 semester we planned and implemented a Code of Conduct Awareness Week, which encompassed week long programming on the Code and Community Standards. Each day focused on a specific value and the charges underneath. We are also working to advertise the Code of Conduct in the Residence Halls and work in conjunction with the Library to get information out. In addition to the actions taken to increase programming on the code we are also creating educational videos to post on the office website on the values of the code.

Community Values week occurred in the Fall 2013 (November).

- 2) Objective B.2 - Increase the number of presentations to academic departments by 50% by the end of the 2013-2014 academic year.
 - a) *Responsible Individual:* Nicole Rodriguez and Melissa Scott
 - b) *Measures:* Tracking the number of presentations, follow up surveys for department members to determine the effectiveness of the presentations.
 - c) *Timeline with milestones:* By the mid-year report in February we hope to have presented to at least four academic departments and have eight additional departments scheduled for the remainder of the semester.
 - d) *Implementation plan for this objective:* We have continued to reach out to academic departments and faculty to continue the discussion on how to address and report disruptive student behavior. We are currently working with Center for Professional Development to market a presentation on disruptive student behavior. We are also planning on creating an online module with assessment to offer to adjunct or faculty who are unable to attend presentations.

There were no academic department presentations

- 3) Objective B.3 - Add resources to office website for faculty and staff, students, and parents increasing passive resources offered.
 - a) *Responsible Individual:* Nicole Rodriguez and Melissa Scott
 - b) *Measures:* This is not an objective that can be measured with quantitative measurements. We will track the number of resources posted on our website.
 - c) *Timeline with milestones:* We have been working closely with Media and Publications during the Fall semester to create our first video on the Code of Conduct and our first online module. Both of those resources are expected to be completed and uploaded on the website by the end of the Fall semester. We have already identified the next topics for both an

additional video and module. Our goal is to have those filmed in February to be completed by March.

- d) *Implementation plan for this objective:* The first video and online module have been created in the Fall 2013 semester. We have continued to work with our peer educators to identify new topics for videos targeting students. Once we have a format established with Media and Publications we will be able to adapt the presentations we present to classes, departments, and offices, as well as new topics, into online modules.
- Community Standards created the first community value video entitled “Integrity”. The peer educators have drafted outlines for the remaining four values. The overall theme of the videos is still under review for posting to the website.
 - Community Standards created a Guide and Clery Act educational module. Modifications will be made due to 2014 changes to Clery mandates.
 - Educational and informational webpage drafted in compliance with Campus SAVE act for sexual assault prevention and education. Coordination with Media and Publications to create webpage.
 - ATOD collaborated with the Library to create an ATOD library resource page with all of the current links and information.
 - Community Standards linked Women’s Studies page to its homepage and collaborated with them (passive programming) for sexual assault awareness.

T2K Community Standards Workshop Evaluation Tally

1. Overall how satisfied were you with the presentation?
356 rated a "5" as being Very Satisfied
135 rated it a "4"
28 rated it a "3"
4 rated it a "2"

2. Did you find the presentation informative?
411 rated a "5" as being Very Satisfied
96 rated it a "4"
19 rated it a "3"
1 rated it a "2"

3. Did this presentation make you more familiar with Kean's Student Code of Conduct and your Responsibilities?
412 rated a "5" as being Very Satisfied
94 rated it a "4"
19 rated it a "3"
1 rated it a "1"

Total number of "5" = 1179

Total number of "4" = 325

Total number of "3" = 66

Total number of "2" = 6

Evaluation Tally – Page 2

Are you able to name the five community core values as outlined in the Code. Name as many as you can.

77 students were able to name all "5"

98 students were able to name "4"

87 students were able to name "3"

69 students were able to name "2"

18 students were able to name "1"

157 students were not able to name any

Do you agree or disagree to the following statements:

I understand how my behavior impacts the Kean community and my Educational goals:

514 students agreed

I am more knowledgeable about the code and the guide:

509 students agreed

5 students disagreed

I know where to find the above mentioned publications on line:

501 students agreed

13 students disagreed

Peer Educator Presentation Statistics

“ABC’s of Alcohol”

October 22, 2013

New Freshman Residence Halls

Total participants: 8

Presenters: James Dillon, Alexis Lovelace, Gabriel Sepulveda, Tarie Taylor, Bindya Verma
AToD Task Force Member: Catricia Shaw

As a result of the Alcohol 101 program will you: <u>check all that apply</u>	Do so now:	Will in future:	Not Applicable:
Eat prior to having alcoholic drinks	87.5%	12.5%	0%
Have a friend let you know when you’ve had enough	87.5%	12.5%	0%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	37.5%	62.5%	0%
Alternate non-alcoholic with alcoholic beverages	75%	25%	0%
Avoid drinking games	37.5%	87.5%	0%
Determine, in advance, not to exceed a set number of drinks	62.5%	50%	0%
Eat before and/or during drinking	87.5%	25%	0%

100% of people said all of their questions were answered

Comments or suggestions:

- Play/incorporate a game
- Great job
- This was very informative. Thanks!
- Very informative! Good presentation!

Most important information received from the program:

- Women have less water and more fat (3 people)
- How to drink responsibly (2 people)
- To put a drunk person on their side, and not on their stomach or back because if they vomit they will choke (1 person)

Comment from the requester (Julio): “I thought the presentation was going to be longer and more interactive.”

Peer Educator Presentation Statistics

"The Party"

October 28, 2013

T2K Class

Total Participants: 20

Presenters: James Dillon, Alexis Lovelace, Tarie Taylor, Bindya Verma

AToD Task Force Member: Kimberly Quinn

As a result of "The Party" program will you: <u>check all that apply</u>	Do so now:	Will in future:	N/A:
Eat prior to having alcoholic drinks	70%	30%	0%
Have a friend let you know when you've had enough	60%	40%	0%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	30%	65%	5%
Alternate non-alcoholic with alcoholic beverages	55%	40%	5%
Avoid drinking games	40%	40%	20%
Determine, in advance, not to exceed a set number of drinks	40%	55%	5%
Eat before and/or during drinking	75%	15%	10%

100% of people said all of their questions were answered.

Comments or suggestions from the audience:

- I feel much safer about drinking
- The program was really informative and makes us really think before drinking
- The program was very educational
- It went really well
- It was a really good program

Most important information received from the program:

- How to have a nice night with my friends without having problems
- Safe sex, drinking patience, and the buddy system
- To always use the buddy system and take precautions before drinking.
- Being careful throughout the process of partying
- How much a standard drink is; what you should do after the party and before
- Learning about how to be safe with alcohol
- The levels of drinking- Never knew the amount of liquor I was intaking
- Sexual assault laws (2 people)
- That we should eat before any kind of drinking
- That you should pace yourself
- Watch how much you drink
- Information about drinking
- How to be careful when it comes to drinking
- To know your limits; to not mix drinks
- Knowledge about parties
- The amount of alcohol consumption
- If I'm going out, always have a buddy and drink in safe amounts
- Most of the information I already knew but some of the frat/club information was informative

Peer Educator Presentation Statistics
"Marijuana 101"
October 28, 2013
New Freshman Residence Halls (RA- Ashley)
Total Participants: 13

Presenters: Alexis Lovelace, Tarie Taylor, Bindya Verma
AToD Task Force Member: Nicole Rodriguez

As a result of Marijuana 101 program will you: check all that apply	Do so now:	Will in future:	N/A:
Eat prior to having alcoholic drinks	8.3%	25%	75%
Have a friend let you know when you've had enough	0%	16.7%	83.3%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	8.3%	8.3%	83.3%
Alternate non-alcoholic with alcoholic beverages	8.3%	0%	91.7%
Avoid drinking games	8.3%	0%	100%
Determine, in advance, not to exceed a set number of drinks	8.3%	25%	75%
Eat before and/or during drinking	8.3%	25%	66.7%

*The statistics above are determined out of a total of 12 participants because 1 participant left this portion blank

100% of people said all of their questions were answered.

Comments or suggestions:

- Good job!
- It was informative

Most important information received from the program:

- The long-term symptoms of smoking weed (2 people)
- The long-term, short-term, and withdrawal symptoms
- Marijuana does not improve test scores
- Everything, I did not know a lot about the information stated
- It increases testosterone in women
- How drugs affect the body
- The withdrawals of marijuana
- The effects of weed
- Not a lot of things are myths
- The long-term memory was providing me with much information

Comment from requestor (Ashley): can be improved with more games and activities

Peer Educator Presentation Statistics

“ABC’s of Alcohol”

October 22, 2013

New Freshman Residence Halls

Total participants: 8

Presenters: James Dillon, Alexis Lovelace, Gabriel Sepulveda, Tarie Taylor, Bindya Verma
AToD Task Force Member: Catricia Shaw

As a result of the Alcohol 101 program will you: <u>check all that apply</u>	Do so now:	Will in future:	Not Applicable:
Eat prior to having alcoholic drinks	87.5%	12.5%	0%
Have a friend let you know when you’ve had enough	87.5%	12.5%	0%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	37.5%	62.5%	0%
Alternate non-alcoholic with alcoholic beverages	75%	25%	0%
Avoid drinking games	37.5%	87.5%	0%
Determine, in advance, not to exceed a set number of drinks	62.5%	50%	0%
Eat before and/or during drinking	87.5%	25%	0%

100% of people said all of their questions were answered

Comments or suggestions:

- Play/incorporate a game
- Great job
- This was very informative. Thanks!
- Very informative! Good presentation!

Most important information received from the program:

- Women have less water and more fat (3 people)
- How to drink responsibly (2 people)
- To put a drunk person on their side, and not on their stomach or back because if they vomit they will choke (1 person)

Comment from the requester (Julio): “I thought the presentation was going to be longer and more interactive.”

“The Party”- February 11, 2014
7:00 p.m.
Presenters- Alexis, Tarie, Gabe
Peer Education Program Statistics

Pre-test

15 Students

1. What information are you looking to get out of this program?

- How much to drink
- What the whole party situation is
- More facts about the risks of alcoholic beverages
- What I should do when drinking

2.

Do you:	Do So Now	Do Not Do Currently	N/A
Eat prior to having alcoholic drinks	73%	7%	20%
Have a friend let you know when you’ve had enough	47%	27%	27%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	33%	27%	40%
Alternate non-alcoholic with alcoholic beverages	54%	20%	27%
Avoid drinking games	27%	40%	33%
Determine, in advance, not to exceed a set number of drinks	40%	33%	27%
Eat before and/or during drinking	73%	7%	20%

3. Do you have any questions you would like the Peer Educators to address during this presentation?

No one had any questions.

Post Test

9 students

1. What was the most important information you received from this program?

- Drink water/prevent hangover
- How to fill a cup properly
- What causes a hangover
- How to drink without getting sick
- Bar information

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks	78%	11%	11%
Have a friend let you know when you've had enough	56%	33%	11%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	44%	33%	22%
Alternate non-alcoholic with alcoholic beverages	44%	44%	11%
Avoid drinking games	11%	44%	44%
Determine, in advance, not to exceed a set number of drinks	44%	44%	11%
Eat before and/or during drinking	56%	33%	11%

- Drinking advice

2. As a result of this alcohol/drug educational program, will you: (Check all that apply)

3. Were all of your questions answered? What didn't we answer?

- 100% said yes

4. Do you have any other comments or suggestions about the program?

- "It was a fun, informative program."
- "Very good presentation"
- "It was good/fun"

5. Are you interested in attending other programs about: (Check all that apply)

- Nutrition and Eating (5)
- Stress (3)
- Alcohol and other Drugs (3)
- Body Image (4)
- Mental Health (4)
- Sexual Assault (1)

Program Evaluation by Requester- Felix

- Very satisfied with the process of requesting the program
- Very satisfied with the process of confirming the program

-How could we improve this service?

- "This program is fun and interactive. I wouldn't change anything."

- What strategies did you use to encourage attendance and participation at this program?**
 - “Promoted my program and knocked on my resident’s door.”
- How satisfied were you with the program itself? Any comments on improving the program?**
 - “I was very satisfied with the program. It was my second time seeing it and it never gets old.
- Would you request another program from the AToD Peer Educators?**
 - Yes- Marijuana 101
- How did you learn about the AToD services?**
 - Tarie during a fair throughout RA training
- Anything else you’d like to know about AToD?**
 - Nothing at the moment. I truly enjoyed this program and learned from it even though it was a second time.

“The Party” Presentation
February 18, 2014 at 8:00 p.m.
RA Destiney (Whiteman Hall)
Presenters: Tarie, Alexis, Gabe, Bindya

Pre-Test

Out of 13 people

1. What information are you looking to get out of this program?

-The information I look to get out of this program is to figure out from other people's experience, only if so

-Whatever information is being taught

-Get to know more about risks at a party or anything related to it

-Whatever information is provided

-Long term effects

-Controlling alcohol intake

-The awareness of the affects of alcohol

2.

Do you:	Do So Now	Do Not Currently Do	N/A
Eat prior to having alcoholic drinks	54%	15%	31%
Have a friend let you know when you've had enough	54%	8%	38%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	8%	54%	38%
Alternate non-alcoholic with alcoholic beverages	31%	38%	31%
Avoid drinking games	0%	69%	31%
Determine, in advance, not to exceed a set number of drinks	23%	46%	31%
Eat before and/or during drinking	54%	15%	31%

3. Do you have any questions you would like the Peer Educators to address during this presentation?

-No

Post-Test Statistics

Out of 10 people

1. What was the most important information you received from this program?

-Learning about alcohol poisoning

-Amount in cup

-How much you actually put in your cup

2.

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks	70% of 10 people		3% of 10 people
Have a friend let you know when you've had enough	70% of 10 people	10% of 10 people	20% of 10 people
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	50% of 10 people	20% of 10 people	40% of 10 people
Alternate non-alcoholic with alcoholic beverages	50% of 10 people	10% of 10 people	40% of 10 people
Avoid drinking games	60% of 10 people	10% of 10 people	30% of 10 people
Determine, in advance, not to exceed a set number of drinks	60% of 10 people	0% of 10 people	40% of 10 people
Eat before and/or during drinking	70% of 10 people	0% of 10 people	30% of 10 people

^Some people left responses blank and gave multiple responses to the same question

3. Were all of your questions answered? What didn't we answer?

-Alcohol poisoning

4. Do you have any other comments or suggestions about the program?

-No

Evaluation by the Requestor- Destiney

-Very satisfied with the process of requesting and confirming the program.

-How could we improve this process?

-Be more enthusiastic/interactive

-What strategies did you use to encourage attendance and participation in this program?

-Yelled/promoted throughout the building

-How satisfied were you with the program itself? Any comments on improving the program?

-Very satisfied, stay golden guys

-Would you request another program from the AToD Peers?

-Yes

ABC's of Alcohol Presentation
February 18, 2014 at 9:00 p.m.
RA Maureen (New Freshman Residence Halls)
Presenters: Tarie, Alexis, Gabe, Bindya

Pre-Test

Out of 6 People

1. What information are you looking to get out of this program?

- Looking to learn loop holes of how to drink on campus
- To learn how to be safe when drinking
- To learn more about alcohol awareness
- More knowledge about healthy consumption of alcohol
- More information about drinking safely
- Information about alcohol

2.

Do you:	Do So Now	Do Not Currently Do	N/A
Eat prior to having alcoholic drinks	33%	33%	33%
Have a friend let you know when you've had enough	16%	50%	33%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	33%	33%	33%
Alternate non-alcoholic with alcoholic beverages	33%	33%	33%
Avoid drinking games	16%	50%	33%
Determine, in advance, not to exceed a set number of drinks	33%	33%	33%
Eat before and/or during drinking	16%	50%	33%

3. Do you have any questions that you would like the Peer Educators to address during this presentation?

-“Why is Kean a dry campus? Why can't I drink if I am 21 years of age? It's legal to drink when you're 21.”

Post-Test

Out of 5 people

1. What was the most important information you received from this program?

- Good Samaritan Law
- Knowing how much is in each drink
- Not all people find this info common knowledge
- Drinking facts
- Jordan really needed this- Like, seriously

2. As a result of this alcohol/drug education program, will you: (Check all that apply)

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks	40%	20%	40%
Have a friend let you know when you've had enough	40%	20%	40%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	40%	20%	40%
Alternate non-alcoholic with alcoholic beverages	40%	20%	40%
Avoid drinking games	40%	20%	40%
Determine, in advance, not to exceed a set number of drinks	40%	20%	40%
Eat before and/or during drinking	60%	20%	20%

3. Were all of your questions answered? What didn't we answer?

-Everyone said yes

4. Do you have any other comments or suggestions about the program?

-Everyone said no

Program Evaluation by the Requestor: RA Maureen

-Very satisfied with the process of requesting and confirming the program

-How could we improve this process?

-“I think the program was perfect!”

-What strategies did you use to encourage attendance and participation at this program?

-“Advertisements on the plasma screens, flyers on bulletin boards and reminding”

-How satisfied were you with the program itself? Any comments on improving the program?

-I loved it, it's a great program, well prepared”

-Would you request another program from the AToD Peer Educators?

-Yes

-How did you learn about the AToD Services?

“From Tarie Taylor during RA Winter Training”

**“The Party”
February 27, 2014
New Freshman Multi Purpose Room
RA Request**

Program Evaluation by Requestor

- Very satisfied with the process of requesting the program
- Very satisfied with the process of confirming the program
- Would request another program from the AToD Peer Educators
 - In the area of Alcohol and Drugs

“The Party” Presentation
March 18, 2014
RA Request

Pre-Test

Out of 9 people

1. What information are you looking to get out of this program?

- “How to control myself”
- “I don’t drink”
- “Learn about drinking and why it’s bad”
- “When to stop myself...learn my limit”
- “What are the pros and cons of a party”

2.

Do you:	Do So Now	Do Not Currently Do	N/A
Eat prior to having alcoholic drinks	78%	0%	22%
Have a friend let you know when you’ve had enough	44%	33%	22%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	33%	44%	22%
Alternate non-alcoholic with alcoholic beverages	11%	56%	22%
Avoid drinking games	13%	63%	25%
Determine, in advance, not to exceed a set number of drinks	22%	56%	22%
Eat before and/or during drinking	78%	0%	22%

3. Do you have any questions you would like the Peer Educators to address during this presentation?

-none

Post-Test Statistics

Out of 10

1. What was the most important information you received from this program?

-none

2.

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks*	60%	20%	20%
Have a friend let you know when you’ve had enough	20%	40%	40%
Stop drinking after 3 drinks (if female) or	0%	50%	50%

5 drinks (if male)			
Alternate non-alcoholic with alcoholic beverages	20%	30%	50%
Avoid drinking games	0%	40%	60%
Determine, in advance, not to exceed a set number of drinks	20%	20%	60%
Eat before and/or during drinking	50%	20%	30%

3. Were all of your questions answered? What didn't we answer?

-none

4. Do you have any other comments or suggestions about the program?

-none

Program Evaluation by Requester

- Very satisfied with process of requesting program
- Very satisfied with process of confirming program
- "No improvements needed"
- Used advertisements and mocktails to encourage attendance and participation
- "Great information"
- Would request another program from the Peer Educators in the areas of:
 - Alcohol and other drugs
 - Nutrition and eating
 - Stress
 - Sexual assault
 - Body image
 - Mental health
 - smoking

Marijuana 101- March 19, 2014
RA James Beaty
Program Facilitators- Tarie and Bindya

Pre-Test- 6 participants

1. What information are you looking to get out of this program?
 - a. "Info about usage" (2 people)
 - b. "The effects of smoking"
 - c. "Dangers of Marijuana"
 - d. "The health risks of smoking reefer"
2. Are you aware of?

	Yes	No	N/A
The short term effects of marijuana use	33%	50%	17%
The long term effects of marijuana use	33%	50%	17%
The withdrawal symptoms of marijuana use	17%	67%	17%
The myths of marijuana use	33%	467%	0%

3. Do you have any questions you would like the Peer Educators to address during this presentation?
 - a. How deadly is marijuana use?
 - b. Will marijuana affect my baby making?
 - c. How do people smoke marijuana?

Post Test- 5 Participants

1. What was the most important information you received from this program?
 - a. The long-term info
 - b. The withdrawal symptoms
 - c. Marijuana is bad
2. As a result of this drug education program, are you now aware of:

	Yes	No	N/A
The short term effects of marijuana use	100%		
The long term effects of marijuana use	100%		
The withdrawal symptoms of marijuana use	100%		
The myths of marijuana use	80%		20%

3. Were all of your questions answered? What didn't we answer?
 - a. "The positive sides of smoking weed"
4. Do you have any other comments or suggestions about the program?
 - a. Great job!

Program Evaluation by the Requestor: James Beaty

- Satisfied with the process of requesting this program.
- Satisfied with the process of confirming this program.
- How could we improve this process? N/A

- What strategies did you use to encourage attendance and participation at this program?
Introducing myself and the peer educators
- How satisfied are you with the program itself? Any comments on improving the program?
Satisfied
- Would you request another program from the AToD Peer Educators? Yes- Nutrition and Eating
- How did you hear about the AToD Services? Word of Mouth

“The Party” Presentation
March 20, 2014
C.L.A.S.S.
Presenters: Tarie, Alexis, Gabe, Bindya

Pre-Test

Out of 11 people

1. What information are you looking to get out of this program?

- “fun”
- “How to party with class”
- “Alcohol safety”
- “The side effects of drinking”
- “How to drink responsibly”
- “Learn about contents”
- “How parties work”
- “Free food”

2.

Do you:	Do So Now	Do Not Currently Do	N/A
Eat prior to having alcoholic drinks	91%	0%	9%
Have a friend let you know when you’ve had enough	82%	9%	9%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	64%	9%	27%
Alternate non-alcoholic with alcoholic beverages	64%	27%	9%
Avoid drinking games	36%	36%	27%
Determine, in advance, not to exceed a set number of drinks	91%	0%	9%
Eat before and/or during drinking	82%	9%	9%

3. Do you have any questions you would like the Peer Educators to address during this presentation?

- “Good networking”

Post-Test Statistics

Out of 7

1. What was the most important information you received from this program?

- “The alcohol levels”
- “Info about pregaming”
- “Mornings after”
- “Soda and alcohol”
- “The Dangers”

2.

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks*	71%	0%	14%
Have a friend let you know when you've had enough	71%	0%	29%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	29%	29%	21%
Alternate non-alcoholic with alcoholic beverages	57%	14%	29%
Avoid drinking games	29%	29%	21%
Determine, in advance, not to exceed a set number of drinks	57%	14%	29%
Eat before and/or during drinking	71%	14%	14%

*One person left this question blank

3. Were all of your questions answered? What didn't we answer?

-“You didn't answer how much alcohol women or men should consume”

4. Do you have any other comments or suggestions about the program?

-“You guys were great”

“The Party” Presentation
April 8, 2014
RA Request

Pre-Test

Out of 1 person

1. What information are you looking to get out of this program?

-“Where the parties at?”

2.

Do you:	Do So Now	Do Not Currently Do	N/A
Eat prior to having alcoholic drinks	100%	0%	0%
Have a friend let you know when you’ve had enough	100%	0%	0%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	0%	100%	0%
Alternate non-alcoholic with alcoholic beverages	0%	100%	0%
Avoid drinking games	0%	100%	0%
Determine, in advance, not to exceed a set number of drinks	100%	0%	0%
Eat before and/or during drinking	100%	0%	0%

3. Do you have any questions you would like the Peer Educators to address during this presentation?

-none

Post-Test Statistics

Out of 2 people

1. What was the most important information you received from this program?

-“Alcohol facts and the stuff about frat parties, clubs, and bars”

2.

	Do So Now	Will in Future	N/A
Eat prior to having alcoholic drinks*	0%	50%	50%
Have a friend let you know when you’ve had enough	0%	50%	50%
Stop drinking after 3 drinks (if female) or 5 drinks (if male)	0%	50%	50%
Alternate non-alcoholic with alcoholic beverages	0%	50%	50%

Avoid drinking games	0%	100%	0%
Determine, in advance, not to exceed a set number of drinks	0%	50%	50%
Eat before and/or during drinking	0%	50%	50%

3. Were all of your questions answered? What didn't we answer?

-none

4. Do you have any other comments or suggestions about the program?

-"Need more people but it was fun"

Program Evaluation by Requester

- Very satisfied with process of requesting program
- Very satisfied with process of confirming program
- Could improve the process by asking more questions
- Would request another program from the Peer Educators in the areas of:
 - Alcohol and other drugs
 - Nutrition and eating
 - Stress
 - Sexual assault